

# Childminder report

<b>Inspection date</b>	10 January 2019
Previous inspection date	8 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Partnerships with parents are strong. Parents are highly complimentary of the service provided. Written comments describe the childminder as being friendly and down to earth, and consistent and practical in her approach towards children. Parents say they are immensely grateful for the care the childminder provides.
- The childminder demonstrates a proactive approach in working together with other settings children also attend and external agencies, such as health visitors. This helps to ensure a joined-up approach to supporting children's individual needs.
- The childminder plans activities that reflect children's interests and stage of development. She constantly reviews children's progress and uses this information well to identify what children need to learn next. Children make good progress in their learning.
- Children behave very well in the childminder's home. They confidently explore their surroundings and cooperate well with daily routines and boundaries.
- The childminder does not consistently help children to develop a deep enough understanding of health and safety practices within her home environment.
- The childminder has not fully explored how she can gather even more information about children's existing knowledge and skills when they first start attending, to promote more rapid progress from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop a deeper understanding of practices that ensure their safety during their time in the childminder's home
- gather more in-depth knowledge about children's prior knowledge and skills on entry, to promote more rapid progress from the outset.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and looked at relevant documentation.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Nicola Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has good knowledge of child protection issues and she is confident in describing how she will respond to any concerns she may have about a child's welfare. Regular training opportunities are accessed to ensure her knowledge is kept up to date. For example, the childminder has explored ways that may indicate a child is being exposed to extreme views. The childminder is a reflective, experienced childcare professional. Her self-evaluation is thorough and she continually identifies many ways she can improve the service she provides. Opportunities for professional development are strong. For example, the childminder has recently accessed a wide range of training focused on supporting many aspects of children's learning and development. Networking with other childcare providers, such as local childminders, further enhances the self-evaluation process.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning very well. She provides a very good range of age-appropriate toys and resources in her dining and living room areas and plays alongside children as they explore. The childminder makes excellent use of books and stories to stimulate and extend children's development. For example, she reads books about how nurses and doctors care for their patients as children explore play medical equipment. As she reads, she shows older children how to take the temperature of their doll, introducing words, such as thermometer. Children quickly pick up on this new vocabulary and begin to use it in their independent play. Younger children are supported equally well. They explore the resources and show an interest in how things work. Children show this when they use the play stethoscope and try to use it to listen and place it on objects, such as the rug and their leg.

### Personal development, behaviour and welfare are good

Children are happy and content. They thoroughly enjoy the time they spend in the childminder's home and develop strong relationships with her. The childminder is gentle and kind in her approach towards children. She supervises them closely and helps them to meet their own personal needs. Children's independence is developing well. Younger children show very good skills for their age and put shoes on independently. Older children are aware of the need to wash their hands after creative activities and after using the toilet. Good hygiene procedures are adopted. For instance, the childminder ensures she cleans her hands after wiping children's noses and after changing nappies.

### Outcomes for children are good

Children make good progress in their learning. In some areas of their learning, progress is better than good. Children develop a good range of skills and knowledge that provides a good foundation for their future learning. Early literacy skills are developing well. Children begin to use writing as part of their play and enjoy listening to stories the childminder reads to them.

## Setting details

<b>Unique reference number</b>	401289
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10065124
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 -
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Date of previous inspection</b>	8 September 2015

The childminder registered in 1999 and lives in Littlethorpe, Ripon. She operates all year round from 7.30am to 5.30pm, on Monday, Tuesday, Thursday and Friday, except for bank holidays and family holidays. The childminder operates from 7.30am to 9am on a Wednesday.

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