

# Childminder report

<b>Inspection date</b>	7 January 2019
Previous inspection date	9 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The childminder is kind, caring and sensitive. She establishes secure attachments with children who seek and enjoy her interactions in their play. Children are happy and show they feel safe in the childminder's care. This helps children to develop their self-esteem.
- The childminder works closely with the local school that children attend. Information about children's interests, learning and well-being is regularly shared. This helps to support consistency in children's care.
- The childminder maintains a welcoming environment where all children feel valued. She provides children with plenty of opportunities for them to make their own choices and explore their own ideas.
- The childminder works well with parents to gather information about the needs of the children before they start in her care. This helps to ensure children's needs are met effectively.
- The childminder has not completed a full paediatric first-aid course, which is a breach of the statutory requirements. However, she has completed some relevant training in first aid and she has a good understanding of the processes to follow to deal with any accidents that occur. Therefore, this has no impact on children's safety.
- The childminder does not routinely include the views of parents and children when she is evaluating her practice and making improvement plans.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete a full and relevant paediatric first-aid training course.	12/02/2019

### To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process to further include the views and suggestions from children and parents to drive improvement.

### Inspection activities

- The inspector observed the interactions between the childminder and children during play sessions.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including the daily register and the childminder's training certificates.
- The inspector accompanied the childminder and children on a walk from an after school club to the childminder's home.

### Inspector

Amanda Vidler

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear focus on ensuring children are safe and well protected. For example, she conducts daily risk assessments to help her maintain a safe and secure environment. The childminder knows the children and their families well. She is confident in recognising and recording concerns, such as any changes to children's behaviour or well-being. The childminder seeks training opportunities which help her to further develop her knowledge and skills. For example, information gained from safeguarding training has helped the childminder to develop a stronger understanding of current safeguarding requirements, such as those relating to the current government legislation.

### Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. They enthusiastically arrive at her home and are eager to find out what is available for them to do. Children confidently ask the childminder for resources they would like to play with and engage quickly in activities. The childminder is skilled at providing activities and resources which reflect children's interests and help complement their learning at school. She positively interacts during children's play and uses well-considered questions to extend their experiences. For example, the childminder encourages children to use their developing mathematical skills as they build models with bricks. She asks them which model is the longest. The children enjoy using their strong skills as they count the bricks in each model. They recognise which has the most and lay the models side by side to compare the length.

### Personal development, behaviour and welfare are good

The childminder helps children effectively to learn about their own self-care and safety, while enabling them to take well managed risks. For example, as the children walk from the after-school club to the childminder's home they talk about holding onto the childminder's trolley. Before crossing the road the childminder involves the children in stopping, listening and looking. Children comment that it is now 'safe' for them to cross the road. The childminder is consistently polite and respectful and children show good behaviours and respect for each other. For example, children listen to each other as they talk about why cars have number plates. They agree with other children's comments and show good understanding as they explain that if a car has an 'L' on it then the driver is a learner. Children are supported to be independent and they welcome the opportunities to take responsibility in carrying out simple jobs, such as helping to tidy up.

## Setting details

<b>Unique reference number</b>	125735
<b>Local authority</b>	Kent
<b>Inspection number</b>	10083614
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	37
<b>Date of previous inspection</b>	9 September 2014

The childminder registered in 1992. She lives in Bredhurst, Gillingham, Kent. The childminder also manages an after-school club and she cares for children after this club. The childminder operates Monday to Friday, 3.30pm to 6.15pm, term time only. The childminder holds an appropriate childcare qualification at level 3.

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