

Childminder report

Inspection date	9 January 2019
Previous inspection date	9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder communicates well with parents and offers them practical support in building on their children's development. For example, she discusses children's next steps in learning with them and lends them books and resources that support children's play.
- The childminder completes a wide range of training and makes good use of any new knowledge. She now pays greater attention to offering children an environment that supports the development of their language skills. For example, children have opportunities to sit comfortably together and discuss their play.
- The childminder takes care in getting to know children and understanding their needs. She monitors their progress well and offers effective support to address any weaker areas of learning.
- The childminder values each child's individuality. She offers them activities that reflect their interests and the ways in which they like to play. Children participate enthusiastically and make good progress in their learning.
- Children gain a good awareness of diversity and the world around them. For example, they enjoy looking at a map of the United Kingdom and compare the scale of this to a world map. They name the different countries and discuss their traditions and culture.
- The childminder does not consistently offer as many outdoor opportunities to fully extend the development of children who prefer to learn in this environment.
- The childminder does not offer children as many opportunities as possible that aid them in understanding how healthy eating and good hygiene affect their health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of outdoor areas to offer children who prefer to learn outside further play and learning opportunities
- extend the support for children in understanding how good hygiene and healthy eating affect their health.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector talked with children and the childminder at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members. She discussed the childminder's self-evaluation and viewed a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents, as provided in their written feedback to the childminder.

Inspector

Kelly Eyre

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder maintains a good knowledge of issues that may impact negatively on children's welfare, such as the risk of harm from exposure to extreme behaviours and practices. She fully understands how to report any concerns to the appropriate agency. The childminder makes good use of her childcare qualification, for example, to ensure that her policies and procedures support her in meeting all legal requirements. Improvements to the ongoing review of her work support the childminder in assessing all areas and introducing pertinent changes. The childminder works well with other childcare providers so that children's care is consistent and their development is not interrupted as they move between settings.

Quality of teaching, learning and assessment is good

The childminder adapts activities well so that children of all ages participate meaningfully. For example, younger children playing with flour feel the texture of this and develop their grip as they use their fingers to pick it up. Older children are fascinated when they place the flour in a clear tray and make patterns with their fingers, noticing how these are highlighted against the coloured fabric under the tray. This inspires them to draw and name different shapes. The childminder supports children well in developing their understanding of numbers. For instance, children count the number of dogs they see, then think about how many legs each dog has and try to work out the total number of legs they have seen. Children happily play independently and also learn to work together and share resources. For example, children have time to explore toy doctor's instruments. Older children then help the younger ones to use the stethoscopes and syringes as they pretend to treat each other and the dolls.

Personal development, behaviour and welfare are good

Children settle quickly and build warm relationships with the childminder. They show their genuine enjoyment of their time with her as they readily include her in their play and go to her for comfort and reassurance. Children celebrate their achievements and start to understand their own learning. For example, they look at photographs in their assessment records and note the progress they have made. This helps to build their confidence and their positive approaches to play and learning. The childminder offers children opportunities that support the development of their physical skills. For instance, they develop control, balance and coordination as they participate in yoga sessions.

Outcomes for children are good

All children make good progress. They develop essential skills that support their learning and prepare them for school. Children learn to communicate and share their ideas. For example, children exploring natural resources describe the textures and shapes. They develop their creative skills as they decide that the large fir cones resemble fire, and work together to incorporate these into their play.

Setting details

Unique reference number	EY357323
Local authority	Peterborough
Inspection number	10071808
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	9 December 2015

The childminder registered in 2007 and lives in Peterborough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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