

Kiddies Arena

Evelyn Childrens Centre, 231 Grove Street, London, London SE8 3PZ



Inspection date	20 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager seek feedback from parents and engage with external consultants to help evaluate the quality of provision. This supports their drive to make continuous improvement and helps them to achieve good standards.
- Staff provide an effective learning environment. Children have access to a wide range of resources that they enjoy using, indoors and outdoors. This contributes to the good progress they make in their learning.
- Staff provide children with regular opportunities to learn and play in the garden. This helps children's physical well-being and supports the development needs of those who learn best outdoors.
- Staff build warm relationships with children and consistently demonstrate positive interactions. Children show that they are confident and feel secure. Their personal and social development is supported effectively.
- Parents speak highly of staff and appreciate the regular updates that they receive about the progress their children make in their learning.
- Staff do not consistently provide children with opportunities to use and develop their home language in their play.
- Staff plan fewer activities that help children to solve problems and work things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to recognise and develop the languages they speak at home
- extend activities that support children to work things out for themselves and to find their own solutions to problems.

Inspection activities

- The inspector observed the quality of interactions between the staff and children, and assessed the impact of this on children's learning.
- The inspector reviewed children's learning records, policies and documentation relating to staff.
- The inspector spoke with staff and sought the views of parents.
- The inspector jointly observed and discussed a children's activity with the manager.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Leaders monitor the effectiveness of the service well. They regularly seek the views of parents and external professionals, and respond effectively to the feedback and suggestions that they receive. For example, they now provide more flexible meeting times for parent reviews and have revised the menus for children. Staff receive effective support to develop their skills and personal effectiveness. Leaders identify training for them to complete, for instance, so that they better understand how to keep children safe. Safeguarding is effective. The manager correctly responds to concerns about children's welfare and works well with statutory child protection professionals when needed. Staff know how to recognise and respond to potential risks to children.

Quality of teaching, learning and assessment is good

Overall, staff support children to engage with activities well. For example, they run up and down grassy slopes and chase large bouncy balls with children as they play outdoors. Staff provide children with regular opportunities to write, make marks and share books. This helps children to develop their early literacy skills. Staff give good support for children to develop an understanding of the similarities and differences between themselves and others. For example, parents join children in activities that explore other cultures during multicultural events. They dress in clothing and taste food from different communities. This helps children to develop their self-confidence and value their home experiences. Staff regularly assess children's progress and share information about their learning with parents. They use their links with other professionals to help address potential gaps in children's learning.

Personal development, behaviour and welfare are good

Staff support children to develop good social skills, for example, when toddlers make choices at circle time. Older children enjoy taking part in group activities, such as the Christmas performance. They behave well, listen, pay attention and follow instructions. This helps to prepare them well for later learning. Staff implement the setting's procedures well and assess risks appropriately. They follow routines from home and maintain accurate personal care records. This helps to assure children's welfare. Toddlers demonstrate their confidence as they proudly show their waterproof boots to unfamiliar adults before jumping in puddles with glee.

Outcomes for children are good

Babies show curiosity as they explore bubbles in water and investigate different textures on displays. Pre-school children interact well with each other as they explore and discuss things that they find outdoors, such as worms, or use the mud kitchen. Children show good physical development as they skilfully manoeuvre wheeled toys and scooters. Children develop the skills that they need for the next stage in their learning and are well prepared for school.

Setting details

Unique reference number	EY499561
Local authority	Lewisham
Inspection number	10067224
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	56
Number of children on roll	53
Name of registered person	Kiddies Arena Nursery Limited
Registered person unique reference number	RP901067
Date of previous inspection	Not applicable
Telephone number	0203 609 1313

Kiddies Arena registered in 2016. It is located within a children's centre in Deptford, in the London Borough of Lewisham. The nursery is open from 8am to 6pm each weekday, all year round. It receives funding for the provision of free early education for two-, three- and four-year-old children. Nine members of staff work directly with the children. The manager and deputy hold qualifications at level 5, three staff hold qualifications at level 3 and 4, and three hold level 2.

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