

Buckingham First Nursery

12 Buckingham Road, EDGWARE, Middlesex HA8 6LZ



Inspection date

3 January 2019

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly proactive providers and the manager fully involve staff, parents and external professionals in the nursery's accurate reflective practice. They are highly qualified and exceptionally focused on providing outstanding teaching and care for children.
- The key-person system is exceptional. Staff work in faultless partnerships with parents from the start. They have a comprehensive understanding of children's needs and precisely tailor practice to children's personal requirements. Children show that they feel happy, comfortable and safe. They thrive in staff's remarkable care.
- Staff have innovative ways to work with parents and plan a wide range of opportunities for them to attend training and events at the nursery. For example, parents learn about internet safety, dental hygiene and how they can help children to eat and sleep better. They highly praise staff and say that this work positively affects the whole family.
- Staff are excellent at assessing children's next steps in learning and work incredibly closely with parents and the manager to track their skills. They are exceptionally talented at targeting areas that children need more support with. As a result, children make outstanding progress.
- Staff astutely ensure that children are safe. They conduct thorough checks of the premises each day and teach children about safety as a high priority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide staff with opportunities for professional development, to maintain the already outstanding standards of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed joint evaluations of activities with the nursery manager.
- The inspector held meetings with the providers and the nursery manager. She looked at relevant documentation, such as evidence of the suitability, training and qualifications of the staff working in the nursery.
- The inspector talked to staff and interacted with children at appropriate times during the inspection.
- The inspector discussed the self-evaluation process with the nursery manager and the providers.
- The inspector spoke to a selection of parents and took account of their views through questionnaires and written feedback.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff attend ongoing safeguarding training and have an accurate knowledge of the signs of abuse. They confidently know the steps to make referrals if they are concerned about a child or other adults. There are clear procedures for the safe recruitment of staff, who also undergo ongoing suitability checks throughout their employment at the nursery. The exceptional manager supports staff superbly. She leads thorough supervision meetings and provides ongoing feedback following observations of their teaching. Providers, the manager and staff maintain insightful plans for improvement. They aim to attend even further training to continuously expand on the outstanding opportunities for children.

Quality of teaching, learning and assessment is outstanding

Across the nursery, qualified staff show an exceptional understanding of children's learning needs. They accurately plan activities to develop children's skills and interests. For example, pre-school children show excellent concentration and physical skills as they immerse themselves in a woodwork activity. They learn, with great enthusiasm, how to safely use tools to build structures. Highly qualified staff are experts in promoting opportunities for children to interact and share their views during play. For example, babies learn to negotiate and coordinate their direction as they push a large ball around the room together. Toddlers share their ideas on how to make pizzas. They fully enjoy independently mixing the ingredients for the dough and chopping the vegetables for their pizza topping. Teaching is outstanding and children flourish in their learning.

Personal development, behaviour and welfare are outstanding

Staff build exceptional bonds with children. They enthusiastically praise their achievements and efforts. This helps to boost children's strong sense of self-esteem and confidence. Staff skilfully support children's emotional development. Children fully understand what is expected of them and their behaviour is exemplary. Staff enthusiastically teach children about the importance of leading healthy lifestyles. They provide them with nutritious meals, plenty of opportunities for outdoor play and exercise each day. Staff, children and parents take part in local projects to continuously promote children's health. Children learn about their local community and the world. They gain wonderful knowledge about other cultures and festivals during inspiring activities with staff.

Outcomes for children are outstanding

All children receive specialist support. This includes those who speak English as an additional language, those with special educational needs and/or disabilities and those receiving additional funding. Children learn through play, and from an early age they are creative and imaginative. They have a wide range of exciting resources to play with and enjoy learning independently and taking part in activities led by staff. Children are challenged, stimulated and interested. They rapidly develop skills across all areas of learning in preparation for school.

Setting details

Unique reference number	EY538406
Local authority	Harrow
Inspection number	10089688
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	78
Number of children on roll	64
Name of registered person	Man & Man Associates Ltd
Registered person unique reference number	RP538405
Date of previous inspection	Not applicable
Telephone number	02089513338

Buckingham First Nursery registered in 2016. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications at levels 2, 3 and above. The nursery opens all year round, except for bank holidays. Sessions are Monday to Friday from 8am to 6pm. The nursery provides funded education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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