

Kiddies Playhouse

Tipton

76 Union Street, Tipton DY4 8QJ



Inspection date	8 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery benefits from a strong and cohesive management team who are forward thinking and eager to continually raise the quality of the provision. Staff are well supported and the manager monitors their practice to ensure that it is consistently of a good standard. Staff attend copious amounts of training to further their knowledge and skills. This impacts positively on children's care and learning.
- Partnerships with parents are strong. Staff work closely with parents and parents speak positively about the care and learning that their children receive. They say that staff are caring and kind and treat the children as the individuals that they are.
- Children develop a healthy lifestyle. They enjoy healthy, home-cooked meals which take account of allergies and dietary requirements. Staff talk to children about what they are eating and what foods are good for them. Children grow carrots and herbs in the garden, which the cook incorporates into their meals.
- The key-person system is effective and well established. Babies and children thrive in this safe, welcoming and friendly play and learning environment. They develop secure emotional attachments to their key person and other staff.
- Support for children with special educational needs and/or disabilities (SEND) is exceptional. Staff work closely with outside agencies to ensure that children receive high-quality care and learning that is tailored to their individual needs.
- Staff do not consistently provide enough opportunities to fully support those children who prefer to play and learn outdoors.
- Information gained from the assessment process is not always used to plan precise next steps for individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of the outdoor area to fully support those children who prefer to play and learn outside
- refine the systems for gathering information about individual children's next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation, including children's details and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and some parents during the inspection and took account of their views.

Inspector

Rebecca Johnson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have an extremely in-depth knowledge of the signs that may indicate that a child is at risk of abuse or neglect. They attend safeguarding training and are aware of where to report any concerns they may have. The manager regularly checks staff's knowledge of safeguarding and uses innovative ways, such as quizzes and research, to ensure staff are always up to date with current practice and legislation. The management team closely monitor the progress made by all children, including different groups of children. This enables them to identify any gaps in children's learning and to put plans in place to address these.

Quality of teaching, learning and assessment is good

All staff are qualified and experienced. They regularly observe children and use the information to plan a range of interesting and enjoyable experiences based on children's interests. Pre-school children balance expertly on crates as they pretend to hunt for a bear while acting out a familiar story. They squeal with delight and excitement as they pretend to stumble and trip through the forest and run home when they have reached the cave and found the bear. Staff support children's literacy skills further as they encourage them to recall the story and remember what comes next. Babies enjoy exploring sensory objects and painting pictures using their hands.

Personal development, behaviour and welfare are good

Children behave well. Staff are positive role models and treat children with respect and kindness. Children take turns and share their toys when playing with their friends. Staff encourage them to use good manners and to play nicely together. Children develop an understanding of the local community and the wider world. Toddlers enjoy a walk to the shops to choose fruit for their snack. They name different types of fruit, such as apples and strawberries, and take their money to the till to pay for them. Staff teach children about keeping themselves safe as they look for the green man before crossing the road. They recognise different types of vehicles and excitedly wave to the firefighters in the fire engine when it stops to let them cross.

Outcomes for children are good

Children make good progress from their starting points. They are confident and eager to participate in activities. Older children can recognise and name the letters that start their names and know the sounds that the letters make. They develop mathematical skills as they compare and measure different amounts of sand and water. Children independently put on their own coats and shoes before playing outside. They are skilful communicators who express their needs and feelings well. They are well prepared for their future learning, including the move on to school.

Setting details

Unique reference number	EY540536
Local authority	Sandwell
Inspection number	10079898
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	56
Number of children on roll	53
Name of registered person	N & k Varma Limited
Registered person unique reference number	RP540535
Date of previous inspection	Not applicable
Telephone number	01215200005

Kiddies Playhouse Tipton registered in 2016. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including two who hold level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

