

Butterflies Preschool

Cowley Meeting Hall, High Street, Cowley, UXBRIDGE, Middlesex UB8 2EA



Inspection date	8 January 2019
Previous inspection date	30 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment. Children self-register when they arrive at the nursery and greet each other and staff. They develop a good sense of belonging and self-worth. Their behaviour is generally good.
- Staff know how children learn and develop through play. When identifying gaps in children's learning, staff provide good support to help children catch up. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning and development, including the move on to school.
- Staff introduce children to books. Children keenly talk about their favourite pictures and characters. Older children can act out their favourite events, using the language of books.
- Partnerships with parents, providers and external agencies are well established and make a strong contribution to meeting the children's learning needs.
- Managers monitor and evaluate the quality of the provision to help ensure that children receive consistently good-quality care and teaching.
- Occasionally, staff do not provide enough challenges to fully extend children's mathematical skills and help children learn how to solve problems independently.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide challenging learning experiences to help children further develop their mathematical skills and their ability to solve problems unaided
- broaden the range of opportunities to help children develop their understanding of technology and to learn about how things work.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Thorough recruitment processes help ensure staff's suitability to work with the children. Managers and staff demonstrate a good understanding of safeguarding procedures and know what to do if they have concerns about a child's welfare. Managers supervise staff and offer them regular mentoring and training to guide improvements. Staff attend training and share good practice with colleagues to benefit children's learning. Managers and staff consider the views and comments of parents, children and outside professionals to maintain a good service. Parents are pleased with the good progress their children make and appreciate the support they receive from this attentive staff team.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to assess their children's learning. They observe children as they play and use such information to plan for the next steps. Staff explain activities well to children and play with them. Children are well motivated to learn and get on well with each other. They use their imaginations well as they play. For example, children use different resources to build their favourite models with care and can talk to staff about what they have made. They enjoy songs and learn new rhymes. Children love to explore musical instruments and to listen to the sounds they make.

Personal development, behaviour and welfare are good

Children form positive relationships with staff and feel safe and secure in their care. Staff help children to settle in well and make friends to play with. They also remind children to say 'please' and 'thank you'. Children behave well and learn to respect others. Children understand that they need to wash their hands before eating to reduce the risk of infection. They enjoy healthy snacks and learn to serve themselves and to cooperate as they tidy up toys. Children enjoy outdoor play, fresh air and exercise. For example, young children can climb the apparatus and slide safely. Older children balance on stepping stones with confidence. Staff undertake regular checks on the premises and resources to help children remain safe.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make good progress. Children learn to share resources and take turns. They listen attentively and respond carefully to instructions. Older children develop good early literacy skills, such as making marks and writing their names. Children love to search for mini-beasts and learn to care for the natural environment. They are aware of the changes that happen to the weather around them. For example, they know that they need to put their coats and boots on before they go outside to play.

Setting details

Unique reference number	EY473239
Local authority	Hillingdon
Inspection number	10075654
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	31
Name of registered person	Butterflies Pre-School Partnership
Registered person unique reference number	RP533351
Date of previous inspection	30 June 2016
Telephone number	07960052850

Butterflies Preschool registered in 2014. The pre-school is open weekdays from 8.30am to 2.50pm and operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are seven members of staff, six of whom hold relevant qualifications at level 2 or 3.

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