

Childminder report

Inspection date	13 December 2018
Previous inspection date	4 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There are excellent partnerships with parents. Parents are fully involved in their children's learning, with the childminder and parents sharing information about children's progress on a daily basis. Parents are very happy with the care their children receive and how information sharing works to support their child's development.
- The childminder has highly effective systems for assessing children's starting points and in reviewing and planning for children, so that they rapidly develop.
- The childminder has a very warm and caring manner. Children pursue what interests them, with the childminder available as needed. Without directing, she encourages them to describe what they are doing and draw on past experiences as ways of effectively promoting children's communication and language development and self-awareness.
- Children are highly independent and inquisitive learners with wide-ranging opportunities to play, learn and explore, indoors and outdoors. This includes a strong emphasis on them having opportunities to get to know and participate in their local community. Children are expressive with their understanding of the world. They have fun as they develop their confidence.
- Children are strongly motivated in their learning, showing high levels of concentration as they engage in play. Children are extremely well prepared for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue ongoing professional development, to maintain excellent outcomes for children.

Inspection activities

- The inspector observed the childminder's interactions with children and discussed the effectiveness of the activities with her.
- The inspector viewed all areas of the home used for childminding, and the toys and resources available.
- The inspector reviewed and considered parents' written feedback.
- The inspector held a number of discussions with the childminder and talked with children.
- The inspector reviewed relevant registers and a sample of documents and policies and procedures, including those about safeguarding, accidents and attendance.

Inspector

George Selvanera

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has undertaken additional safeguarding and 'Prevent' duty training recently and has an excellent knowledge of how to keep children safe. Rigorous monitoring of teaching and the curriculum ensures that training needs are accurately identified. The childminder actively takes up opportunities for professional development and identifies this as key to maintaining outstanding levels of teaching and learning. She is also enthusiastic in networking with other childminders and taking part in initiatives that improve quality and outcomes for children. The childminder is extremely thoughtful in promoting British values, especially fairness and respect for diversity.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional knowledge of children's interests and makes expert use of this to support children's learning. She offers a rich environment where children have opportunities to make their own choices about their play. The childminder skilfully observes how a child learns and then uses language to extend children's thinking and problem-solving skills, including using expert questioning. She prioritises the development of children's early literacy, mathematical and expressive skills through incidental opportunities they provide. For example, when walking with children after nursery, the childminder asks them to describe what happened that day, to recall earlier stories and the specific colours and sizes of different animals, and to count out items. While constructing a train track, she encourages children to figure out how to join different items to tracks and ways to select a different sized train when one is too big to move through a tunnel.

Personal development, behaviour and welfare are outstanding

The childminder is an extremely positive role model and children are secure, confident and behave extremely well. Children are encouraged to be independent, for example feeding themselves at mealtimes and helping themselves to water. They have highly developed self-awareness and skills in keeping themselves safe. For example, children successfully negotiate different sized walkways and look out for cars in the local community, on key walking routes that the childminder has risk assessed. Children are extremely well prepared emotionally for the next stage in their learning.

Outcomes for children are outstanding

Children show great interest in the world around them and are actively engrossed in their play. They listen carefully and speak clearly, for example confidently answering questions and responding to instructions. Children learn literacy and mathematical skills consistent with their level of understanding. They can count how many keys were delivered by a courier that day, name the numbers on a jumper and talk about shapes and different sizes of items in the environment. Older children have very good physical development, confidently trying out moving in different ways and jumping from elevated areas and landing safely.

Setting details

Unique reference number	132737
Local authority	Newham
Inspection number	10064934
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 7
Total number of places	3
Number of children on roll	6
Date of previous inspection	4 January 2016

The childminder registered in 1997 and lives in Custom House, in the London Borough of Newham. She operates from 11.30am to 6pm Tuesday to Friday throughout the year, and offers flexible childcare, including having funded places for children aged three years.

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