

The Little Ripley Day Nursery

107 Warren Road, Birmingham, West Midlands B44 8QL



Inspection date	3 January 2019
Previous inspection date	6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management follow safe recruitment procedures. They provide new staff with a thorough induction to ensure they are clear about their role and responsibilities.
- Parent partnerships are strong. Staff work closely with parents of new children to gather detailed information about children's development and care needs. They provide parents with effective ongoing guidance to help children's continued learning at home.
- Staff support children's communication development skilfully. Babies listen attentively to the rise and fall of staff voices, toddlers eagerly practise their sounds and pre-school children experiment with adventurous language choices. They describe features of dinosaurs, such as 'sharp pointy horns' and state that a picture of a storm is 'creepy'.
- Children make good progress and are motivated to play, explore and make new discoveries. They gain a good range of useful skills that prepares them well for school.
- Staff have high expectations of children's behaviour. Children behave well and respond positively to the gentle reminders from staff about what is expected of them.
- The manager does not make the best use of information obtained from the monitoring of the quality of teaching, to help staff to improve their good teaching even further.
- Some staff do not use children's assessment information to precisely target the next steps in children's learning and provide them with the highest level of challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information provided by the monitoring of the quality of teaching to help staff understand how to improve their good teaching further and raise the quality of children's learning experiences to the highest level
- use children's assessment information to identify precisely how to further challenge each child to help them to make the best possible progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the managers, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of how to keep children safe. They are well trained in child protection matters and have a clear understanding of the process to follow should they need to report any concerns about a child's welfare. The manager effectively monitors the progress that groups of children make. She allocates additional funding well to benefit children's individual needs. Self-evaluation is effective. The manager seeks the views of parents and staff to identify further improvements. She provides staff with some effective opportunities to support their professional development. Recent training has helped them to develop their skills in helping to support children's early literacy skills.

Quality of teaching, learning and assessment is good

Staff skilfully support the development of babies. Babies enjoy exploring a rich and varied range of sensory experiences. They eagerly investigate dried cereal using their hands, feet and mouths. Staff plan good opportunities for children to practise their physical skills. Babies pull themselves up to stand and staff help them to take their first steps. Older children take turns to play target games, such as skittles and basketball. They concentrate as they use hammers to tap pins into shapes to create a picture. Children use their imaginations as they play. They carefully shape malleable materials to make snowmen and build on their interest in characters from their favourite films.

Personal development, behaviour and welfare are good

Staff are friendly and nurturing, and children form close attachments to them. They sensitively help new children to settle and make every effort to help them to feel comfortable at the nursery. Children benefit from good opportunities to develop their independence. Older children help to set up tables at lunchtime and manage their toileting needs well. They learn about keeping themselves safe. This includes road safety and online safety. Children benefit from healthy and nutritious meals, snacks and regular exercise. They develop good social skills and work well as a team, such as at tidy-up time. Staff make careful risk assessments to ensure that children can play safely.

Outcomes for children are good

Children gain good literacy skills. They eagerly practise reading and writing. Pre-school children enjoy handling their own copy of a book and point to the text as it is read to them. Toddlers develop their understanding of cause and effect and experiment with sliding cooked pasta down a water slide. They gain an awareness of capacity as they fill containers with water. Children progress well with other aspects of mathematics, such as recognising numbers, and they join in with number rhymes. Children also enjoy using different forms of technology, such as confidently navigating computer programs and operating compact disc players.

Setting details

Unique reference number	EY272237
Local authority	Birmingham
Inspection number	10069083
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	55
Number of children on roll	102
Name of registered person	The Little Ripley Day Nurseries Ltd
Registered person unique reference number	RP902303
Date of previous inspection	6 November 2014
Telephone number	0121 377 6442

Little Ripley Day Nursery registered in 2004. The nursery employs 16 members of staff. Of these, 13 hold qualifications at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. Children attend for a variety of sessions. The nursery receives funding to provide early education for two-, three- and four-year-old children.

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