

# Childminder report

<b>Inspection date</b>	8 January 2019
Previous inspection date	14 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder has a good knowledge and understanding of the learning and development requirements, to help children make good progress in their learning.
- The childminder provides stimulating play environments inside and outside, to encourage children's learning and development.
- The childminder carries out thorough risk assessments across environments the children use, to help keep them safe and secure.
- Children behave well. They learn good manners and how to share and take turns.
- The childminder monitors the performance of her assistant. They build on their existing good knowledge and skills, and keep up to date with changes in legislation.
- The childminder reflects on her practice and she is committed to the continuous improvement of her service. Since the last inspection, she has made changes to the play environment to allow children more space to explore and investigate.
- Sometimes, the childminder does not give children enough time to think through their responses to questions, to maximise their learning.
- The childminder does not make the most of opportunities to extend young children's curiosity about themselves, their families and others in their lives.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus on using skilful questioning to give children more time to answer and to understand more clearly what is asked of them
- increase opportunities for young children to talk about themselves, their families and others.

### Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

**Inspector**  
Kim Mundy

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of how to protect children from harm. They are confident about the procedures to follow if they have concerns about a child's welfare. Children learn to keep themselves safe. For example, they learn to use tools, such as scissors, safely and practise the emergency evacuation procedure. Parents are pleased with the childminding service they receive. They particularly praise the childminder for helping their children to develop their confidence and speaking skills. The childminder shares information and ideas with parents to support a shared approach to children's learning.

### Quality of teaching, learning and assessment is good

The childminder assesses and tracks children's progress closely to plan for the next steps in their learning. She successfully identifies where they may require extra support and plans opportunities to help them progress in their learning. During the inspection, children developed good dexterity as they used a range of tools to make marks in flour. The childminder encourages children to explore mathematics. For instance, children fill and empty containers, observe big bubbles, fit puzzles together and sort by colour. Children use their imaginations and build on their creativity. For example, they play with dolls and trains during role play and take part in art and craft activities.

### Personal development, behaviour and welfare are good

Children benefit from activities which support their physical skills and help them to maintain a healthy lifestyle. For example, they kick and throw balls, and climb, balance and slide on various apparatus. The childminder has close relationships with the children and she nurtures their emotional well-being. For example, babies enjoy the closeness of cuddles as they drink their bottles of milk. The childminder gives plenty of praise and encouragement to boost children's confidence and self-esteem. She provides good opportunities for children to build on their understanding of the world and to observe the natural world around them. Children enjoy outings to pre-school groups and parks.

### Outcomes for children are good

Children are eager to learn and they make good progress from their starting points. They are involved in many activities that are planned to appeal to their current interests. For example, children enjoy an increasing range of books and join in with familiar stories and rhymes. They increase their independence skills as they put on their shoes and coats, and select toys and resources. Children learn key skills that support the next stage in their learning and prepare them well for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY297901
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10065172
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	14 July 2015

The childminder registered in 2005. She lives in Deanshanger, Milton Keynes. The childminder offers care from Monday to Friday, 7am until 5.30pm, for most of the year. The childminder holds a relevant level 2 qualification.

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