

# Childminder report

<b>Inspection date</b>	9 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder provides good support for children who speak English as an additional language. She teaches them English effectively, while also respecting and encouraging their home languages to support their sense of identity.
- The childminder makes good use of all opportunities to celebrate children's backgrounds and diversity. Children learn about their differences and similarities and about each other's families and traditions regularly.
- All children make good progress in all areas of learning from the moment they start.
- The childminder keeps up to date with new legislation and guidance. For example, she completes regular training and refreshes her knowledge in a variety of ways to improve her skills and the outcomes for children.
- Children lead healthy lifestyles in the childminder's care. They are keen to play outside and get plenty of exercise and fresh air. The childminder provides healthy snacks and drinks to promote healthy eating well.
- The childminder sometimes misses opportunities to fully promote children's independence to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the opportunities to further enhance children's independence to the highest possible levels.

### Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked with the children and childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views of parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development.

### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a detailed safeguarding policy. She knows how to identify signs that indicate a child may be at risk of harm and the importance of promptly referring any concerns, if necessary. The childminder constantly reflects on her practice and is highly motivated to continually develop and improve. For example, she has recently increased opportunities for children to develop their mathematical skills. She seeks the views of children and parents to help identify and prioritise future improvements. The childminder makes good use of ongoing risk assessments to identify any hazards around her home and garden, and on any outings.

### Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's achievements. She plans well to help children make good progress and to prepare them for the next stages in their learning, such as school. The childminder provides stimulating activities that capture children's interest, indoors and outdoors. For instance, she introduces more resources as children play to extend their learning, such as to enable them to bath the dolls. The childminder makes good use of singing activities to introduce simple mathematical concepts. Children count up to five in English and she extends this to counting in their home languages. The childminder works in close partnerships with parents. She shares plenty of information with them about children's achievements and planning for the next stages of their development.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and calm environment. Children show confidence and are keen to explore the wide variety of experiences that she plans for them. Children show developing social skills and positive behaviours. The childminder encourages them to share and take turns. She helps them learn to be kind and gentle, and they develop bonds with each other.

### Outcomes for children are good

Children make good progress from their starting points and achieve well. They develop good early literacy skills. For example, they enjoy listening to stories and hold books correctly. They begin to learn different letters and sounds and link them to objects. Children make good use of a wide variety of resources to challenge their physical skills. For example, they practise bouncing and hitting balls.

## Setting details

<b>Unique reference number</b>	EY536704
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10079929
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in the village of Kidlington, Oxfordshire. She provides care for up to four days a week between 8am and 6pm, all year round. The childminder holds a relevant childcare qualification at level 3.

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