

Childminder report

Inspection date	8 January 2019
Previous inspection date	24 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made improvements to her practice since the last inspection. She recognises the benefit of continuing to study for her early years qualification and the way that ideas from this training can be used to further enhance her practice.
- Children make good progress in their learning and development. They are engaged and interested in their learning and the childminder's interaction, which gives them the confidence to have a go and follow their interests.
- Children behave well. They have built strong relationships with the childminder and each other. For example, children choose books to independently share with one another and delight as they play hide and seek using the play tent.
- Partnerships with parents are effective. Regular information is shared between the childminder and parents to ensure good continuity of care.
- Children are not given enough opportunities to use longer sentences as their spoken language develops. This does not promote the fastest rate of progress in their speaking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use even more effective strategies to further improve the rate at which young children's spoken language develops.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.

Inspector
Anna Davies

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe from harm. She is aware of the need to report concerns about a child's welfare and who these are reported to. She has taken effective steps to improve the supervision of children since the last inspection and to implement effective risk assessments for outings, including school runs. The childminder accurately monitors and tracks children's progress. This enables her to provide and target support for children where it is most needed. Information is exchanged with other providers that also care for the children, so that children receive a consistent care and learning experience. The childminder accurately evaluates her practice and is clear and receptive about further improvements.

Quality of teaching, learning and assessment is good

The childminder follows children's interests. Accurate assessment enables the childminder to support and plan for children's next steps in learning well. Children enjoy a wide range of activities in the childminder's home and in the local community. Children are eager to join in with planned activities, such as making a pizza for tea. The childminder's positive interaction helps children to confidently add the ingredients, stir the mixture, knead the dough and add chosen toppings. As children build towers using coloured bricks, the childminder extends their learning by introducing counting, colour and shape language. Children are keen to label things that they observe, for example in books, and the childminder repeats these single words or adds one more to extend their vocabulary.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's care. They have a comfortable and settled relationship with the childminder. For example, they are keen to involve her in their play and call her by name to proudly show her what they are doing. Children play well together and show persistence, for example as they rebuild towers of bricks. Children show good levels of independence, for example as they tidy away toys so that they have space for larger equipment they wish to use. The childminder is very mindful of children's care needs. She encourages them as they begin to manage their self-care needs and gives them choices so that they learn to make independent decisions. Children learn about good hygiene, for example washing their hands again after licking them during cooking activities.

Outcomes for children are good

Children make good progress from their starting points. They gain the key skills required in readiness for school. Children have confidence and show interest and engagement, as well as tolerance of others. They develop independence skills in line with expectations for their age.

Setting details

Unique reference number	EY349257
Local authority	Cambridgeshire
Inspection number	10084979
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 14
Total number of places	6
Number of children on roll	11
Date of previous inspection	24 May 2018

The childminder registered in 2007. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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