

# Bright Beginnings Day Nursery



Bright Beginnings Day Nursery, Coventry House, Station Road,  
PERSHORE, Worcestershire WR10 2DB

<b>Inspection date</b>	22 November 2018
Previous inspection date	22 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Children are not supervised appropriately to ensure they are fully safeguarded. Staff allow pre-school children to use the toilets unsupervised when unchecked adults can gain access.
- The provider fails to ensure that risk assessments are effective. Children play with resources that present a choking hazard. This puts children's safety and welfare at considerable risk.
- Although staff have implemented new systems for planning to include children's individual needs, interests and stage of development, these are not fully embedded. Therefore, not all staff provide support for children to ensure they are well supported in their readiness for school.
- Staff do not currently share enough information with parents to ensure they are able to continue with their children's learning at home.

### It has the following strengths

- Staff are kind and caring. They respond well to children's emotional needs. Children are generally happy and settled. They form good bonds with staff.
- Staff work well with other settings children attend. This helps to complement children's care and learning experiences.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the deployment of staff to ensure children are effectively supervised at all times	29/11/2018
improve risk assessments to minimise any potential hazards in the environment to ensure children's safety and welfare.	22/12/2018

### To further improve the quality of the early years provision the provider should:

- embed the newly revised systems for planning, to ensure they match all children's individual needs and to help them to make good progress to prepare them for their future learning, including their eventual move on to school
- explore additional ways of sharing information with parents and involve them more in planning how these are to be followed up.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the provider who is also the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff are not deployed effectively to ensure children are supervised appropriately. Pre-school children can leave the room unsupervised to use the toilet. During this time adults whose suitability has not been checked are able to access this area. In addition to this, staff do not use risk assessment adequately to help identify, minimise and remove risks to children. This enables young children to play with small objects, such as marbles and jelly cubes, placing them at risk of choking. Staff do demonstrate an appropriate awareness of the potential signs and symptoms of abuse and neglect. They are confident with the procedure to follow should they have concerns about a child's welfare. Parents are happy with the service provided by the staff. However, although staff speak to parents regularly, they do not always share enough information about their child's learning and development, to help them continue with their learning at home. Staff receive regular supervision sessions and attend mandatory training and many other ongoing training courses. However, this has not resulted in the quality of the teaching reaching a consistently good standard.

### Quality of teaching, learning and assessment requires improvement

Managers and staff have sought advice and guidance from local early years advisers. Following this advice, they have started to observe and plan for children's individual needs, although this is still in the very early stages of development. This means that some activities planned still do not always match children's current needs. Nevertheless, children enjoy a suitable range of activities. Babies enjoy exploring water play, showing curiosity as they fill and empty different containers. Older children use their imaginations as they pretend to travel to different destinations on the train and bus they have made in the garden.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management significantly compromise children's safety and well-being. Staff are not vigilant enough to ensure children are kept safe as they play and explore. Children behave well. Staff act as good role models and remind children to share and take turns. Staff promote children's good health. They follow good hygiene routines, offer children healthy meals and snacks and ensure they have regular access to exercise and fresh air. Children develop physical skills through activities, such as riding on wheeled toys and climbing and balancing on the equipment outdoors.

### Outcomes for children require improvement

Not all children are making good progress due to some weaknesses in teaching and the new planning system not being fully embedded. Nevertheless, they are gaining some skills that will help prepare them for their eventual move to school. For example, children are learning to become independent and take care of their own self care needs, such as when they put on their own outdoor clothes before going outside to play.

## Setting details

<b>Unique reference number</b>	EY395645
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10084661
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Bright Beginnings (Persnore) Limited
<b>Registered person unique reference number</b>	RP529664
<b>Date of previous inspection</b>	22 May 2018
<b>Telephone number</b>	01386555351

Bright Beginnings Day Nursery registered in 2009. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year around. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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