

# The Tree House Play Services

THE VINEYARD SCHOOL FRIARS STILE ROAD, RICHMOND, SURREY TW10 6NE



<b>Inspection date</b>	20 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This is a provision that requires improvement

- The provider does not ensure that staff consistently record children's hours of attendance on the premises, as required.
- The provider does not secure effective partnerships with parents and other professionals who are involved in children's care and education, to provide a consistent approach.
- The provider does not evaluate the provision rigorously enough, to identify quickly and address the weaknesses in practice.
- At times, staff interrupt children's play to carry out the daily routines. This does not fully support children's enjoyment during play time.

### It has the following strengths

- The provider offers staff appropriate supervision and professional development to help improve their skills and practice. For example, following training, staff have reviewed the provision for outdoor play to support children's growth and physical skills.
- Staff plan a wide range of age-appropriate activities and interact well with the children. This helps to motivate children to play. Children are engaged and stimulated, indoors and outdoors.
- Children arrive happy and settle quickly at the club. They have close relationships with the staff who support their emotional well-being.
- Staff deployment and supervision of children are effective. They ensure that children are consistently within sight and hearing.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain an accurate daily record of the children being cared for on the premises and their hours of attendance	31/01/2019
develop a regular two-way flow of information with parents so they are well informed about their children's care and development	31/01/2019
improve the arrangements for sharing information and working in partnership with other providers, particularly with the link school, to establish a consistent approach.	31/01/2019

### To further improve the quality of the early years provision the provider should:

- evaluate the provision effectively to identify areas that require improvement to benefit children
- review the organisation of some parts of the daily routines to support children's enjoyment fully during play.

### Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector spoke with the provider and manager at appropriate times throughout the inspection. She engaged with the children during the inspection.
- The inspector observed staff interactions with the children, including during indoor and outdoor play, snack time and hygiene routines.
- The inspector sampled various documents, including risk assessments, children's records and a range of policies and procedures. She invited the provider to complete a joint observation.
- The inspector spoke with parents and senior teachers at the school that children attend, to gain their views.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of leadership and management requires improvement

The provider does not evaluate the provision rigorously enough. For example, she does not ensure that records of children's attendance consistently reflect the hours each child is on the premises. However, this does not have a significant impact on children's welfare because staff have a sufficient understanding of how to monitor children's absences. The provider does not build strong enough partnerships with parents and the primary school staff to share information about children. For instance, when incidents arise, she does not always raise concerns promptly enough to resolve these and to obtain advice where necessary. This does not consistently give parents and other professionals the relevant information that they need to help provide children with continuous support.

Safeguarding is effective. Staff complete appropriate training to ensure that they have up-to-date knowledge of child protection issues. They are aware of the signs that may indicate a cause for concern about a child's welfare and know the procedures to follow. The provider implements suitable recruitment processes to help check staff suitability.

### Quality of teaching, learning and assessment is good

Staff implement an effective key-person system that gives young children a good sense of security. This contributes to supporting children's emotional well-being. Staff observe and monitor children's play regularly to help them plan a good variety of activities. For example, when staff observe that some children enjoy quiet play, they create a 'cosy corner' to enable them to initiate their own play. Children show delight as they explore the different play resources, including the bright and colourful fabrics. Others enjoy practising and testing their hand-to-eye coordination as they play with toy bricks. Staff respond positively to children's interests in books. One of the ways that they do this is by providing and reading age-appropriate books to children, which captures their imagination. Children share their views and listen intently, which complements their learning at school. Overall, children are enthusiastic and show good levels of concentration.

### Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management mean that children's care and welfare are not consistently supported as well as possible. However, staff help children to behave appropriately. For example, they display positive behaviour and talk to children with respect. Younger and older children play cooperatively together and share their toys. Staff give children praise and encouragement to help raise their self-esteem and confidence. They make effective use of the outdoor space that enables children to have fresh air and to exercise regularly. Children enjoy taking part in the active games that support their stamina and endurance well. Staff follow procedures appropriately, such as arrangements for toileting. Children of all ages are independent and take responsibility for their own personal needs.

## Setting details

<b>Unique reference number</b>	EY557712
<b>Local authority</b>	Richmond Upon Thames
<b>Inspection number</b>	10089239
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Brilliant Play Solutions CIC
<b>Registered person unique reference number</b>	RP551385
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07730557548

The Tree House Play Services registered in 2018. It operates from The Vineyard Primary School in the London Borough of Richmond upon Thames. The after-school club operates term time only, from 3pm until 6pm on Monday to Friday. It employs eight members of staff. Of these, two staff members hold an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

