

Childminder report

Inspection date	8 January 2019
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good relationships between the childminder and children are evident. Children feel safe and secure in her care and demonstrate high levels of self-confidence and emotional well-being.
- Children make good progress in relation to their starting points. The childminder regularly monitors their progress. She works effectively with parents to provide support for children who need extra help. As a result, gaps in their learning are closing quickly.
- The childminder makes the most of teaching opportunities in her garden and through visiting parks and playgrounds to meet the needs of those children who prefer to learn outdoors.
- The childminder uses her good knowledge of the children to plan activities to keep them motivated and help them to learn. For example, they complete puzzles and show high levels of perseverance and determination when they initially find these a little difficult.
- Although the childminder asks children questions, she does not always give them time to think and respond.
- The childminder does not always involve parents in evaluating the setting, to help identify strengths and weaknesses in her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to think through and express their answers to questions
- strengthen the opportunities for parents to regularly contribute to the evaluation of the provision, to help identify areas for improvement.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that she has a secure understanding of the procedure to follow if she has concerns about a child's welfare. For example, she completes regular training and reads the information provided by her local authority to ensure her knowledge is kept up to date. She makes good use of links with other professionals to help develop her skills further. For instance, she attends meetings with other early years professionals to help strengthen her teaching. Overall, the childminder evaluates her own practice effectively. For example, since the last inspection, she has strengthened relationships with other settings that children attend and has effective arrangements in place to share details of children's learning to help promote continuity.

Quality of teaching, learning and assessment is good

Children have fun as they learn. Resources are easily accessible, and children know what is available to play with. They are confident to explore and choose what they want to do. The childminder provides them with good opportunities to learn about the world in which they live. For instance, children care for the family pets and learn about the life cycles of chickens by watching the eggs hatch and develop into chicks. They enjoy exploring with different resources to help them to recognise change. For example, they make dough and identify that it is a liquid and feels sticky when uncooked and becomes a solid when cooked. The childminder interacts well with children and uses effective teaching skills to help them to learn. For example, when children want to make a snowman using dough, she demonstrates to them how to use the palm of their hands to roll the dough into balls. As she does this, she incorporates simple mathematical language, such as explaining that they need a 'large ball' for the body and a 'small ball' for the head.

Personal development, behaviour and welfare are good

The childminder places a strong emphasis on children's health and well-being. Children benefit from regular outdoor play in the well-resourced garden and have an abundance of opportunities to visit parks, woodlands and open spaces to enable them to be physically active. She effectively promotes children's safety and successfully helps them to understand how to keep themselves safe. For example, she teaches younger children the importance of holding her hand when near roads and teaches older children how to keep themselves safe when using apparatus. Children's behaviour is good. They cooperate well with others and are happy to wait their turn during activities. The childminder models good behaviour and liaises well with parents to help provide children with consistent rules and boundaries to help guide their behaviour.

Outcomes for children are good

Children make good progress from their starting points. They develop the skills that prepare them well for their future learning, including pre-school and school. They show high levels of determination to solve problems and are inquisitive and motivated. They develop well as independent learners and take responsibility for simple tasks.

Setting details

Unique reference number	120609
Local authority	Surrey
Inspection number	10060192
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 December 2015

The childminder registered in 2000. She lives in Staines, Middlesex. The childminder operates her service from Monday to Friday, from 8am to 6pm, for most of the year. The childminder receives funding for the provision of free education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3.

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