

The Alphabet House Nursery School Baby Unit



Block E, Unit 1, Meadow Court, 14 Booth Road, LONDON E16 2FW

Inspection date	3 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is conscientious and reflects on the setting's practice well. She successfully recognises the nursery's strengths and areas to improve, making a clear action plan to help maintain the good-quality teaching and care of children.
- Children benefit from staff's effective partnership working with parents. For instance, staff regularly inform parents about their children's progress and offer advice on how to support their development at home to help provide a consistent approach to children's care and learning.
- Staff are friendly, caring and form good bonds with children, helping to support their emotional well-being successfully. New children settle well into the setting and are happy and confident to explore their learning environment.
- All children in the baby unit make good progress from their starting points and develop skills that support their next stage of learning. Children develop good early communication skills, as they use words while singing along to rhymes with staff. They learn to match actions to words and develop their understanding well.
- The manager is at the early stage of developing processes to compare the progress made by different groups of children, to help quickly identify and address any areas where children may need a boost in their development.
- At times, staff miss opportunities to extend children's learning further, particularly the most able children in the setting. For instance, on occasion, they do not enhance children's understanding of how some equipment works to help aid their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen processes for monitoring children's progress to help swiftly recognise and address any gaps in their development
- develop staff's teaching during activities to help refine and extend the most able children's learning experiences further.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector held discussions with the manager about how she reflects on the quality of the setting's service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager understands her duty to keep children safe and implements effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager monitors staff's performance well and reflects on the quality of their practice effectively to help maintain good-quality teaching. She seeks the views of others, such as parents, and acts on any feedback to help improve the quality of provision. She provides good opportunities for staff to develop their expertise, such as through training sessions and staff meetings.

Quality of teaching, learning and assessment is good

Children confidently explore and play in a stimulating, inviting and well-organised environment. Staff plan around children's interests well to help support their involvement and good concentration levels. Children enjoy sensory experiences, such as while exploring fruit and vegetables in the role-play area. They learn to use their hands to explore different objects, developing their hand muscles well, while learning the names for different types of food and using words in context. Overall, staff interact with children well. For instance, they enthusiastically join in to encourage children to participate during activities and model how to play with others kindly. Staff regularly check on children's levels of development and know their key children well. They make accurate observations of children's abilities and, overall, plan effective activities to support their good development.

Personal development, behaviour and welfare are good

Staff support children's early understanding of healthy lifestyles well, such as by offering nutritious food. Children have good opportunities to be active. For example, they regularly use age-appropriate climbing apparatus in the nursery and at the local park and develop their physical skills well. Staff implement effective risk assessments to help check that areas of the premises used for childcare are safe. Staff successfully teach children about how to behave. They act as good role models for children to learn from, such as talking politely and in a friendly manner, to help children learn how to treat others.

Outcomes for children are good

All children make good progress and develop the skills needed for their future learning. Babies develop good physical skills, such as moving and walking confidently. Children learn to feed themselves and begin to manage their own personal needs independently. Older toddlers learn to use simple sentences and develop good language skills. They enjoy using painting tools and develop their hand-muscle control well.

Setting details

Unique reference number	EY539114
Local authority	Newham
Inspection number	10076962
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 2
Total number of places	26
Number of children on roll	17
Name of registered person	The Alphabet House Nursery Schools Limited
Registered person unique reference number	RP901724
Date of previous inspection	Not applicable
Telephone number	07714410650

The Alphabet House Nursery School Baby Unit registered in 2016. It is located in the London Borough of Newham. It operates from 8am until 6pm each weekday, all year round. The setting employs six members of staff. The manager holds a qualification at level 5, three members of staff hold appropriate early years qualifications at level 3, and two staff hold qualifications at level 2.

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