

Childminder report

Inspection date	2 January 2019
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to her role and her ongoing professional development. She has made good use of training on child development to give her a deeper understanding of how children learn.
- Children's development in communication and language is good. They show good levels of speaking and listening skills as they interact with their friends during role-play activities.
- The childminder nurtures children and meets their individual needs well. Children are confident and happy and respond well to the childminder's positive approach.
- Children's health and well-being is enhanced through robust hygiene practices, healthy eating and regular exercise during visits to the park.
- Children make good progress in relation to their starting points. They have a positive approach to learning and have a willingness to explore and try new things.
- The childminder shows a commitment to improvement. She seeks the views of parents to help develop her provision and improve the outcomes for children.
- At times, the childminder does not recognise some opportunities to extend children's early interest in numbers and counting.
- The childminder does not use the information she gathers through assessments as well as she could in planning highly stimulating activities that help children to make even better progress across all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities available to help children to develop their early interest in numbers and counting
- make better use of the information gathered through observations and assessments of children's learning, to promote their development and help them to achieve at the highest level.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector undertook a joint evaluation with the childminder and discussed children's development and learning.
- The inspector observed the childminder and children playing and discussed the activities with the childminder.
- The inspector examined the records and documents provided by the childminder.
- The inspector considered the comments from parents and took their views into account.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Recent safeguarding training ensures that the childminder understands how to identify any children who may be at risk of harm. She knows the procedures to follow if she has concerns about a child's welfare. She completes regular observations of children's progress and monitors their development effectively overall. She uses this information to identify any gaps in their learning and implement plans to support them to progress further. There are effective arrangements in place to share details of children's progress with parents and with other settings that children attend. Parents regularly contribute towards their children's learning records, and the childminder effectively communicates with other settings. These positive relationships help to promote continuity in children's learning and development.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder provides a wide range of resources to enable children to make independent choices in their play. Children enjoy art and craft activities and use the play materials to help develop their skills. For example, older children use one-handed tools, such as scissors and paintbrushes, to help develop their physical skills. Babies investigate and experiment through sensory exploration, such as when playing with shredded paper. The childminder uses these opportunities to help children to understand the importance of keeping themselves safe, for example how to use scissors correctly. Children show a good understanding that they must sit at the table when using scissors and must not point them upwards, as this is not safe.

Personal development, behaviour and welfare are good

The childminder has a good relationship with the children. They chat happily to her and she responds well to their individual needs. Children are confident to explore and learn in the welcoming environment. They demonstrate friendly behaviour and build good relationships with other children. Children behave well, develop strong social skills and are happy to include others in their play. The childminder places a good focus on children's safety. For example, she regularly practises the evacuation drill with children, and they learn about road safety as they travel to and from school.

Outcomes for children are good

Children develop the skills they need to prepare them well for their future learning, such as at school. They listen to others and are confident to speak in small groups. They develop independence, follow simple instructions and confidently complete tasks for themselves, such as helping to tidy the toys away after play, and carrying out personal-care routines. Young children enjoy listening to stories and focus for long periods of time as older children read to them. They confidently predict what will happen next and make links to their own experiences.

Setting details

Unique reference number	EY436272
Local authority	Hampshire
Inspection number	10063264
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	16 July 2015

The childminder registered in 2011 and lives in Kingsclere on the border of Newbury, Berkshire. She operates on weekdays for most of the year, between 7.30am and 6pm. The childminder has an appropriate early years childcare qualification. The childminder receives funding to provide free early education for children aged three years.

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