

# Childminder report

<b>Inspection date</b>	3 January 2019
Previous inspection date	21 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met (with actions)</b>
	Previous inspection:	Met

## Summary of key findings for parents

### This provision does not meet requirements

- The childminder does not ensure all documentation is easily accessible and available for inspection, as required. She is unable to provide evidence that she holds an appropriate and valid first-aid certificate at the time of inspection.
- The childminder intends to observe and monitor children's abilities continuously. She plans to provide challenging activities and support children's all-round learning. Furthermore, the childminder intends to make the most of the local community to enhance children's learning experiences during trips and outings.
- The childminder is friendly and welcoming. She intends to provide an inclusive setting where all children are respected, valued and treated equally.
- The childminder is motivated to provide a high-quality service. She is committed to continual reflection and evaluation of her practice to help her to drive ongoing developments.
- The childminder creates a clean, safe and secure environment for children to play and learn. She has good knowledge of her child protection responsibilities to help to promote children's welfare.
- The childminder values working closely with parents. She recognises the benefits of open, two-way communication with home to provide children with seamless care routines and learning opportunities.
- The childminder intends to provide a nutritious and varied menu to help foster children's good physical health.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure necessary documentation is available for inspection as required, with particular reference to a valid and relevant first-aid certificate.	31/01/2019

### Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

### Inspector

Michelle Jacques

## Setting details

<b>Unique reference number</b>	EY385656
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10083313
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	21 August 2014

The childminder registered in 2008 and lives in Manchester. She operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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