

# Childminder report

<b>Inspection date</b>	28 November 2018
Previous inspection date	12 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is a good role model. She has high expectations of children and supports each child to develop an awareness of managing their own behaviour. Children receive regular praise and encouragement. This contributes to children's positive self-esteem and self-worth.
- Children are very happy and settled in the childminder's care. She follows their home routines closely. This helps children to feel welcome and comfortable. Children form strong emotional attachments with the childminder and their peers.
- The childminder is well qualified and recognises the importance of children learning through play. She provides a homely and stimulating environment where children can play with a range of resources that supports their development. Children make good progress.
- Partnership working is very good. The childminder is entirely invested in working in partnership with all other involved professionals, including the other early years settings the children attend. Information is regularly shared and used to inform the childminder's planning. This collaborative approach greatly impacts on children's learning and development.
- The childminder does not consistently focus observations and assessments sharply enough to plan precisely for children's next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the use of observations and assessments, and use the information to sharply focus planning on what children need to learn next.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Sue Riley

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues. She knows what to do if she has a concern about the welfare of a child. The childminder attends training on a wide range of safeguarding issues, further supporting her in her role. She checks her home every morning prior to children's arrival and takes steps to minimise any risks. The childminder reflects on her provision and identifies areas to develop further. She implements changes to ensure that she continues to meet the evolving needs of those children who attend. The childminder monitors the work of the assistant well. Parents are very complimentary about the care and learning opportunities their children receive. They comment on the high standards of care and that they would happily recommend the childminder to others. The childminder works closely with parents from the very beginning and values their contributions.

### Quality of teaching, learning and assessment is good

The childminder carefully weaves children's interests into planned activities. This helps children to focus and enjoy their learning. For example, children help the ice to melt by placing the ice cubes in warm water. To keep the children interested in the activity the childminder adds small dolls to the water. Children count confidently and demonstrate age-appropriate mathematical learning. The childminder provides a stimulating programme of activities and supports children well in their learning. Children are creative and use their imaginations well. For example, they spend some time playing with role-play items to recreate experiences they are familiar with. The childminder extends children's speaking skills effectively. She talks to children about what they are doing, asks questions and repeats new words for younger children. The childminder supports children's literacy skills well.

### Personal development, behaviour and welfare are good

Children develop a good understanding of their local community. They enjoy regular trips to different play sessions where they have opportunities to socialise with children in larger groups. Children learn about the world around them in very practical ways. They visit local amenities and meet people from different backgrounds. The childminder successfully supports children's physical skills. She supports them to enjoy healthy lifestyles. For instance, she provides nutritious snacks which include a good variety of fresh fruit. The childminder understands how to heighten children's awareness of potential risks and help them begin to keep themselves safe. For example, she helps them reflect on how to use knives safely as they cut up their fruit to make the fruit kebabs.

### Outcomes for children are good

Children are confident and self-assured. Children are willing to 'have a go' at a wide range of learning opportunities. Older children develop independence with their self-care skills. Children make good progress from their starting points. They acquire a range of key skills in preparation for the next stage in their development and the move to school. They sing nursery rhymes and explore musical instruments.

## Setting details

<b>Unique reference number</b>	EY265631
<b>Local authority</b>	Leicester
<b>Inspection number</b>	10059852
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	12 May 2015

The childminder registered in 2003 and lives in Leicester. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early education for two-, three- and four-year-old children. At times, the childminder works with an assistant.

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