

Ellesmere Children's Centre

4 Maxwell Street, Sheffield S4 7JN



Inspection date	30 November 2018
Previous inspection date	22 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- An excellent and well-embedded recruitment process helps to ensure that staff working with children are suitable. The induction period, along with regular supervision meetings and yearly appraisals, set out the high expectations for excellent practice from the start.
- Partnerships with parents are strong. The systems in place are constructive in helping to engage parents in their children's education. For example, the key person provides parents with homework packs that contain items based on their own child's interests and what they can do at home to support what their child needs to learn next. This shared approach helps to embed what children are learning at the nursery.
- Children's emotional well-being is of a high priority. Staff are closely involved to support the transitions children go through, such as when they join the nursery from home or when they move on to their next setting.
- The nursery welcomes children and families from a diverse range of backgrounds. Multilingual staff help to ensure that all children and families can communicate with ease from the start. This is highly effective in helping to support children's emotional well-being and they settle very quickly.
- Staff are especially knowledgeable about child development and exceptionally quick to identify and swiftly close any gaps in children's learning and development. They discuss concerns with parents with sensitivity and a genuine commitment to help secure early intervention for children who need it. As a result, all children make rapid progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to help children to have even richer experiences during activities they initiate themselves.

Inspection activities

- The inspector observed the quality of children's experiences and assessed the impact on their learning and development.
- The inspector evaluated an activity with the deputy manager.
- The inspector took account of parents' views.
- The inspector spoke to children during the inspection.
- The inspector held a meeting with the manager and deputy manager. She looked at children's records and a range of other documents, including notifications to Ofsted, the complaints procedure and evidence of suitability checks.

Inspector

June Rice

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders, managers and staff are fully committed to safeguarding children. They understand what the possible signs and symptoms of abuse and neglect are and continue to update their knowledge on more recent issues, such as the 'Prevent' duty guidance. This helps them to remain alert and confident that they will take the proper steps if they feel a child is at risk. Self-evaluation is highly effective. Leaders, managers and staff contribute to this, as do parents, children and other professionals. This helps leaders and managers to continue to enhance the excellent provision already provided, such as the addition of a therapeutic centre for children and families who need it. The manager has identified there is scope to enrich the experiences for children during activities they have initiated themselves.

Quality of teaching, learning and assessment is outstanding

Staff are highly qualified and dedicated to children's education and well-being. Their skilful interactions help to keep children interested and motivated and to succeed at what they do. Children inspired by an environment that fully promotes their eagerness to learn through their own curiosity, imagination and explorative nature, thrive in an environment they find inspiring. Children enjoy mathematics through a vast range of activities, such as weighing and measuring when cooking and den building. Children learn about a dinosaur's life cycle and help to make props that they use in interactive stories. Children write their names on their work and join in practising their sounds, eager to refine their vocabulary.

Personal development, behaviour and welfare are outstanding

Children develop a genuine respect for one another through their growing awareness of other faiths, cultures and lifestyles. For example, children's work and photographs that are prominently displayed, show a wide range of activities they experience, such as introducing them to Black History Month. Children contribute to the rules of the nursery. This helps them to understand rules and boundaries are there for a reason and as a result, children's behaviour is excellent. Children follow good hygiene practices and learn how to brush their teeth correctly. They are very proud of their healthy eating certificates awarded when they have eaten five consecutive healthy meals. The key-person system is exceptionally well embedded. It is pivotal to the success of the superb partnerships with parents, and children's emotional well-being.

Outcomes for children are outstanding

Children leave the nursery exceptionally well prepared for school because of the dedication of staff to help them achieve the best they can. Children start their next step in their education as confident communicators with excellent physical skills. They are highly independent and have the level of social skills and abilities to become outstanding citizens in a diverse society. Children care about others, make strong friendships and thoroughly enjoy their learning.

Setting details

Unique reference number	300751
Local authority	Sheffield
Inspection number	10085892
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	50
Number of children on roll	43
Name of registered person	Ellesmere Children's Centre
Registered person unique reference number	RP520517
Date of previous inspection	22 December 2014
Telephone number	0114 2812143

Ellesmere Children's Centre registered in 1996 and is managed by a committee. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3; one at level 6, one at level 5 and one with early years professional status. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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