

# Swallows Day Nursery

Swimbridge House Nursing Home, Swimbridge, BARNSTAPLE, Devon  
EX32 0QT



<b>Inspection date</b>	12 December 2018
Previous inspection date	15 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This is a provision that requires improvement

- The manager is not consistently prompt to provide staff with updated information about changes to legislation and practices that are specific to their roles.
- Staff do not complete the required progress checks for children who are aged between two and three years.
- Staff do not actively seek the views of parents and children about ways to improve the nursery.
- Staff do not always involve parents fully in determining their children's starting points in order to target teaching and monitor progress from the outset.

### It has the following strengths

- Staff are warm and caring. They form positive relationships with children, which supports them to be settled and happy in the nursery.
- Staff provide a variety of interesting resources and activities which engages the children, enabling them to be curious and enjoy their learning.
- Children learn to understand and respect the differences between their own lives and the experiences of others in the local community and wider world.
- Children enjoy taking part in activities and exploring resources that support their mathematical knowledge.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff receive support to update their knowledge about changes to legislation relating to their key roles as promptly as possible	04/01/2019
complete the required progress check for each child aged between two and three years, in order to identify any gaps in development.	04/01/2019

### To further improve the quality of the early years provision the provider should:

- develop ways to include staff, parents and children in the self-evaluation of the nursery
- actively seek parents' views about their children's learning when they join the nursery.

### Inspection activities

- The inspector observed staff engaged in activities with children indoors and outside.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector talked to children, parents and staff and took account of their views.
- The inspector looked at a range of documents, including children's records.
- The inspector held a meeting with the manager.

### Inspector

Stephanie Wright

## Inspection findings

### Effectiveness of leadership and management requires improvement

The manager has not been prompt to provide support or guidance for some staff to update their knowledge when changes to legislation or working practices have been introduced. Although this has not had an impact on children's safety or well-being, it does not support staff to efficiently carry out their specific roles. Staff are aware of the potential signs that may indicate a concern about a child's welfare. Safeguarding is effective. Relationships between staff are positive. They support each other and model calm, collaborative relationships to the children. Staff give support to parents. They welcome and engage them warmly as they drop off and collect their children. However, staff do not always actively consult parents and children in order to drive quality improvement in the setting.

### Quality of teaching, learning and assessment requires improvement

Staff do not involve parents in determining children's abilities when they first start. However, they successfully monitor children's progress during their time in the setting and provide activities that they enjoy and help them to make steady progress. Staff are skilled in developing interactions with children. Children are confident, enjoy their learning and are happy and settled at nursery. Staff support children's interests. For example, younger children engage enthusiastically outside with trucks, as they push and transport bundles of hay. Staff introduce new mathematical concepts, such as 'heavy' and 'light', as children experiment with scales and measuring.

### Personal development, behaviour and welfare require improvement

As staff do not carry out, or provide parents with, the required progress checks for all two-year-olds, they are unable to ensure that gaps in the development of children of this age are identified as promptly as possible. However, staff are sensitive to children's routines. Children have individual naps as and when they need to, and staff are caring and sensitive when changing children's nappies. They support children to develop good behaviour as they praise them and remind them to thank their friends for passing round fruit at snack time. Children play cooperatively together and staff develop this as they learn to make mince pies to share with their each other. Staff support children's understanding of diversity as they play with dolls from a variety of ethnic backgrounds, learn about festivals and enjoy stories that represent different communities.

### Outcomes for children require improvement

Overall, children develop the skills they need in readiness for school. For example, they learn to be part of a group and to sing songs and listen to stories. They enjoy learning to explore mathematical ideas as they count towers of blocks and use shapes to cut out dough when they bake together. Younger babies develop skills in preparation for their next stage in learning. They are encouraged to use chalks to make marks and they enjoy developing their physical skills as they tap on metal saucepans with wooden spoons.

## Setting details

<b>Unique reference number</b>	EY386523
<b>Local authority</b>	Devon
<b>Inspection number</b>	10060634
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Griffin, Elaine June
<b>Registered person unique reference number</b>	RP514308
<b>Date of previous inspection</b>	15 December 2014
<b>Telephone number</b>	01271831493

Swallows Day Nursery registered in 2009 and has its own self-contained premises in Swimbridge, Devon. The nursery opens Monday to Friday, from 7.30am to 6.30pm, all year round. There are nine members of staff who work directly with the children, including the provider, all of whom hold appropriate early years qualifications. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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