

Miss Daisy's Nursery School

ST SIMONS CHURCH, Milner Street, London SW3 2QF



Inspection date	28 November 2018
Previous inspection date	7 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager has high expectations of staff and leads the team with efficiency and enthusiasm. She evaluates the provision well and welcomes the views of parents, children and staff to identify key areas they would like to develop in the future.
- Staff make good use of the systems that are in place to help monitor the progress children make in their learning and development. Observations, assessments and tracking of children's progress are accurate.
- There are good opportunities for children to develop their physical skills. For example, children attend weekly football sessions, music and movement sessions, and visit local parks.
- Children have made strong attachments with their key person. Staff understand children's needs and work closely with parents and carers to provide consistency in their care. Children display high levels of confidence and self-esteem.
- Children are motivated and interested to learn new skills and knowledge. They benefit from access to a wide range of learning opportunities.
- Sometimes, during group activities staff do not give children enough thinking time to extend their learning further.
- Although the new manager monitors staff teaching, occasionally there is some inconsistent expectations of children's abilities to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review group activities to provide all children with enough thinking time to extend their learning even further
- develop the monitoring of staff's professional development to enhance the already good teaching to an even higher level.

Inspection activities

- The inspector had a tour of the nursery by the manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff, parents, carers and children during the inspection and took account of their views.
- The inspector carried out an interview with the manager, and looked at and discussed a range of policies and procedures.
- The inspector observed play and learning opportunities during activities inside and outside, and assessed the impact these have on children's learning.

Inspector

Louise Adams

Inspection findings

Effectiveness of leadership and management is good

The newly appointed manager is very passionate about her role. She leads a team that is well qualified and has a range of experiences within early years. Arrangements for safeguarding are effective. All staff have a secure knowledge of safeguarding. They understand how to identify and report any concerns to help protect children from harm. Children's safety is promoted well. The nursery is very well maintained and risk assessments, including for outdoor adventures, are in place. Professional development has a positive impact on practice. For example, staff discuss training during staff meetings. This helps to ensure new knowledge and skills are quickly shared to maximise the impact of training across the nursery. Partnerships with parents are good. The nursery uses a variety of creative methods to ensure parents and carers are involved in children's learning at the setting and at home. The manager completes a self-evaluation process. Staff, parents and children are encouraged to share their thoughts and feelings about the provision. The provider uses this information effectively to set goals to work towards.

Quality of teaching, learning and assessment is good

Staff regularly observe children as they play to identify their developmental stages. They plan activities that interest children and support the next steps in their learning. For example, children use their communication and language skills and work together to make play dough. Children of all ages, including those who speak English as an additional language, make good progress across all areas of learning. Children take enormous pride in their achievements and are eager to show visitors their creative work. For instance, children show the inspector their junk-modelling creations. Young children become excited as they find treasure in the sand and show high levels of interest while mark making with the vehicles in the cornflour mixture. Parents are involved in children's learning. For example, they are invited into the setting to read with the children.

Personal development, behaviour and welfare are good

The nursery has a very warm and welcoming atmosphere. Children and parents are warmly greeted by staff as they enter. There is an effective key-person system and children have built strong attachments to the staff team. Staff are knowledgeable about children's needs and interests, and work closely with families. For example, they offer home visits prior to children starting at the nursery to learn about their individual needs. Children's behaviour is good. Staff encourage them to use good manners and share resources with others as they play. Healthy lifestyles are promoted well. For example, children have healthy snacks and enjoy fresh air daily. Children begin to understand the wider world. For instance, they celebrate festivals from different cultures and enjoy outings in the local area.

Outcomes for children are good

All children make good progress in their learning and development. Staff support them effectively when they start at the setting and help them to be ready for school when they move on.

Setting details

Unique reference number	EY477460
Local authority	Kensington and Chelsea
Inspection number	10075953
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	65
Number of children on roll	63
Name of registered person	Miss Daisy's Nursery Schools Ltd
Registered person unique reference number	RP535304
Date of previous inspection	7 July 2016
Telephone number	02077305797

Miss Daisy's Nursery School registered in 2014. The nursery employs 13 members of childcare staff. Of whom, two hold qualified teacher status and nine have appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday during school term time. Sessions are from 8.45am until 3pm.

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