

Children's Corner Childcare LLP (Granary Wharf)

Verity House, Canal Wharf, Leeds LS11 5BQ



Inspection date	19 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager rigorously evaluates the quality of the setting, including the teaching. She carefully scrutinises the progress children make in their learning and uses this information to identify effective improvement plans. For example, she improves the accessibility of art and craft resources to increase opportunities for less mobile children to select items independently.
- Staff carefully monitor and record the progress children make in their learning. They share key information with parents and other professionals involved in a child's care. Together, they plan effective next steps in learning targets to ensure children receive the individual support they need in their learning.
- Staff build strong relationships with children. They collect detailed information about each child and use this to help plan a welcoming and familiar environment, which helps children settle quickly.
- Children develop a strong understanding of how to keep themselves healthy from a young age. For example, they learn how to take care of their oral health and brush their teeth after breakfast each day.
- Staff have recently completed training to help them to complete higher quality observations and assessments. The manager recognises this has already had a positive impact on the quality of observations, however, she acknowledges this is still in its infancy stage and understands the importance of continuing to monitor the impact this has on children's learning.
- The manager does not ensure all children have learning opportunities that help them to use the different languages they speak during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and evaluate further the quality of observations and assessments to ensure these are maintained to a consistently higher level
- provide further learning opportunities for children to use the other languages they speak during play.

Inspection activities

- The inspector had a tour of all areas of the premises which children access.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and evaluated the quality of teaching and learning.
- The inspector held a meeting with the leadership and management team. She discussed and reviewed policies, procedures and other records regarding health and safety, and children's learning.
- The inspector spoke with, and considered the views of staff, parents and children during the inspection.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

The leadership and management team has implemented a robust safeguarding policy and procedure. Managers provide regular coaching and training, which helps to ensure staff remain vigilant to child protection issues. Staff are knowledgeable and demonstrate they would take swift action to address any safeguarding issues should they arise. Staff complete robust daily risk assessments to ensure the areas which children access are suitable and any risks and hazards are minimised. Safeguarding is effective. The manager completes thorough supervisions to monitor staff performance and together they identify appropriate training for their continued professional development. All staff have recently completed training which helps them to better extend and incorporate each child's individual interests during play. The manager continues to evaluate the impact this has on children's learning and development.

Quality of teaching, learning and assessment is good

Staff plan a welcoming environment where children are free to explore and have their own ideas in play. Older children confidently recall key themes and phrases from the story about a Gruffalo. They boldly describe and replicate images of the Gruffalo using their handprints and paint. Children confidently sound out and recognise the different letters in their names. They print their name using two-dimensional letter symbols and paint. Younger children explore their senses using wet and dry sand. They hide, seek and compare the different dinosaurs they use in their play. They develop their mathematical skills as they count five dinosaurs in the bucket. Very young children develop their physical and communication skills as they babble along to nursery rhymes and use various musical instruments to beat to the rhythm of nursery rhymes.

Personal development, behaviour and welfare are good

Staff understand how to support the different age range of children. For example, staff working with very young children are calm and sensitive to their individual needs. They complete training which helps them to recognise how to meet the care and education needs of very young children. Those who work with older children are bubbly and energetic. They listen carefully to what children say and engage in their ideas during play very well. For example, children delight as staff respond to their ideas while they role play being the Gruffalo. Children's behaviour is good. Staff act as good role models to children through their kind and caring approach. Children's independence is fostered well into the daily routines. Very young children learn to feed themselves independently. Older children serve their own meals, and help to tidy away cutlery and clean tables when they have finished.

Outcomes for children are good

Children are confident, independent and curious learners. They explore with interest and persevere with activities they complete during their play. Children benefit from a very well planned and resourced outdoor play area. For example, children role play selling ice creams and develop their mathematical skills as they count the number of scoops and give the customers their change. Children make good rates of progress and are well prepared for their next stages of learning and eventual move to school.

Setting details

Unique reference number	EY501744
Local authority	Leeds
Inspection number	10086573
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	27
Number of children on roll	44
Name of registered person	Children's Corner Childcare LLP
Registered person unique reference number	RP911040
Date of previous inspection	Not applicable
Telephone number	0113 2438600

Children's Corner Childcare LLP (Granary Wharf) registered in 2016. It operates from the City Centre of Leeds, in West Yorkshire. It is open all year round from 7.30am until 6pm, Monday to Friday, except for Christmas and bank holidays. The setting employs eight members of childcare staff. Of these, one holds early years professional status, five hold appropriate level 3 qualifications and one holds a level 2 qualification in childcare. The setting receives funding to offer free early education for two-, three- and four-year-old children.

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