

Kish Kindergarten

Sea Scout House, Petersham Meadows, RICHMOND, Surrey TW10 7AA



Inspection date	23 November 2018
Previous inspection date	23 February 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The manager, who is also the provider, and staff fail to notice when visiting parents, who have not been appropriately vetted, have unsupervised access to children. This compromises children's safety and well-being.
- The manager does not ensure that all concerns about children's welfare are notified to the appropriate agencies. This fails to safeguard the children.
- The organisation of the bathroom area does not provide adequate privacy for children or consider their individual needs.
- The manager does not ensure all staff have full regard for the 'Prevent' duty guidance. Therefore, staff are not able to identify possible indicators of radicalisation or extremism, which puts children at risk of harm.

It has the following strengths

- Children benefit from regular access to the outdoor area. The garden provides a good space for children to explore, to extend and encourage their thinking skills.
- Children eat well. The setting provides healthy balanced lunches, which children fully enjoy.
- Staff support children's learning and development effectively. They understand children's individual development needs very well and provide good-quality teaching.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement robust procedures to ensure visitors do not have unsupervised access to children, to keep children safe from harm	23/02/2019
improve safeguarding practices to ensure any concerns about children's safety or welfare are notified to agencies with statutory responsibilities without delay, and in line with the Local Safeguarding Children Board (LSCB) procedures	23/02/2019
ensure all areas of the premises are suitable for the age of the children cared for, in particular the bathroom area	23/02/2019
ensure all staff have regard to the government's statutory 'Prevent' duty guidance to enable them to recognise and respond to concerns relating to radicalisation, terrorism and extremism.	23/02/2019

Inspection activities

- The inspector took account of the views of the parents and carers spoken to on the day of the inspection.
- The inspector observed activities in the indoor and outdoor areas. The inspector discussed teaching methods with the staff and manager.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector sampled a range of documentation, including staff suitability checks and children's learning and development records.

Inspector

Paula Fergusson-Boyce

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The manager and staff lack understanding of their safeguarding roles and responsibilities to ensure children's safety and welfare. They are not vigilant in ensuring visiting parents to the setting do not have unsupervised access to children. For example, they fail to notice when a parent is alone in the toilet area with partially undressed children. This puts children at risk of harm. Children use the toilets with the door open, which does not protect their welfare and privacy. The provider has failed to report a concern to agencies with statutory responsibility. In addition, some staff are unaware of child protection legislation, including the 'Prevent' duty guidance, to help them keep children and their families safe. Staff have attended outdoor training, which has developed their skills and understanding of outdoor activities. This supports staff to develop the quality of children's outdoor learning experiences. The manager supports staff to track children's progress and to identify any areas which require additional support. Partnerships with parents are effective. Parents feel welcomed and well informed about their child's learning and development, including activities which take place.

Quality of teaching, learning and assessment is good

Staff know the children well. There is a wide variety of resources available, including recycled objects. Children use these for a creative activity, to create models such as a flute and a train. Staff encourage and support children's communication and language skills well, for example, through singing songs together and reading stories. The outside area provides a large open space for the children to explore freely. Children are fully aware of the boundaries set and quickly tell other children should they not follow the 'golden rules'. Staff fully engage with the children to help extend their learning. For example, while in the mud kitchen, staff asked children questions to encourage them to explain and expand their thoughts and ideas. This helped children explain what they needed to make their 'cakes', the flavour of these and how many they needed to make.

Personal development, behaviour and welfare are inadequate

Due to inadequate safeguarding measures in leadership and management, children's well-being is compromised. However, all children are familiar with their key person caring for them and are encouraged to form relationships with all staff. Staff are approachable, kind and receptive to children's needs. Children are well behaved and they learn to manage conflict well, with support from staff when needed.

Outcomes for children are good

All of the children are making good progress. They are happy and confident in both the indoor and outdoor environment. Children share well and are kind. They are building good social skills. For example, children showed empathy towards a friend standing alone by encouraging them to join in. Children show good independence skills. For example, when getting ready to go out in the garden, the children find their bags and put on their outdoor clothing with minimal help from staff. Older children develop a good range of skills for school. For example, they follow daily routines with ease, such as washing their hands and carrying their plate at lunchtime.

Setting details

Unique reference number	EY403278
Local authority	Richmond Upon Thames
Inspection number	10074382
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 10
Total number of places	30
Number of children on roll	54
Name of registered person	Kish Kindergarten Ltd
Registered person unique reference number	RP529427
Date of previous inspection	23 February 2016
Telephone number	07887990903

Kish Kindergarten registered in 2010 and is based in Petersham Meadows, Richmond. The kindergarten is open during school term time on Monday to Friday from 8.30am to 5pm. The group employs eight members of staff, seven of whom hold appropriate early years qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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