

Childminder report

Inspection date	11 December 2018
Previous inspection date	18 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a warm and caring nature. Children feel welcome and enjoy playing and learning in her homely environment. All children, including those who speak English as an additional language, make good progress in their learning.
- The childminder plans interesting and challenging activities that motivate children to learn. For example, children show great excitement as they measure ingredients to make scented play dough.
- The childminder evaluates her service well. She seeks feedback from parents and children to help her improve the service she offers for families. Parents are happy with the service the childminder provides and feel that she provides a home-from-home environment, where children are safe and happy.
- Children behave well. The childminder helps them learn how to play cooperatively. For example, they learn how to share toys and resources, and how to work together to tidy away toys after they have played with them.
- The childminder sometimes misses opportunities to encourage children to practise doing things for themselves, to help build on their independence skills further.
- The childminder has not yet successfully established relationships with all of the other early years settings that children attend to share information and provide a more consistent approach to their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their independence skills to ensure children make the best possible progress
- establish effective partnerships with other early years settings that children attend, to consistently share information about children's care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The childminder offers children a welcoming and safe environment in which to play. She carefully assesses risks throughout her home and on the many exciting trips out, then puts in place any measures necessary to keep children safe. She knows the procedures to follow to report any concerns. Safeguarding is effective. The childminder keeps her knowledge current by undertaking regular training. She shares good practice and ideas with other local childminders. The childminder routinely shares detailed information with parents, such as progress in children's learning, or discusses concerns.

Quality of teaching, learning and assessment is good

The well-qualified childminder has a good knowledge of how children learn through the different ages and stages of development. She regularly checks children's progress and identifies their next steps in learning. Children are confident and articulate communicators. For example, they demonstrate good language skills as they describe the different scents they can smell when exploring natural items. The childminder gives children effective support to develop their creative skills. For instance, she encourages children to weigh out ingredients when making scented play dough. Children develop their mathematical skills as they count and estimate how many more spoonfuls they would need. The childminder models how to mix all the elements of the play dough together. Children develop their physical skills as they stir the mixture carefully and keep it in the bowl.

Personal development, behaviour and welfare are good

The childminder is a good role model. She supervises children well. Children are keen to attend the setting and separate confidently from their parents and carers. The childminder respects and meets children's individual routines, such as when they need to eat and sleep. This helps children to feel secure in her care. Children participate in a wide range of activities that helps them to understand similarities and differences in their lives and other people's lives. For example, children learn words from each other's home languages and explore festivals from around the world. The childminder promotes children's health effectively. Snacks are healthy and balanced. Children are developing a secure understanding of healthy lifestyles.

Outcomes for children are good

All children learn skills and gain attributes they need for the next stage in their learning and eventual move on to school. Children are interested in books and making marks as part of their developing early writing skills. They have daily opportunities to run, climb and enjoy fresh air, which helps them to develop their physical skills and have an understanding of small risks in the environment.

Setting details

Unique reference number	120628
Local authority	Surrey
Inspection number	10060667
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	18 December 2015

The childminder registered in 1997 and lives in Jacobs Well, near Guildford, Surrey. She operates all year round on Monday, Tuesday, Thursday and Friday. The childminder holds a childcare qualification at level 3.

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