

# Bumble Bees Private Day Nursery

47 STATION ROAD, PADDOCK WOOD, TONBRIDGE, KENT TN12 6AB



<b>Inspection date</b>	21 December 2018
Previous inspection date	14 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff establish inspirational relationships with children. Staff get to know children and their individual personalities extremely well. Children are extremely happy and confident, and have outstanding levels of well-being and self-worth.
- Staff build and maintain incredibly positive partnerships with parents and they keep them extremely well involved and informed in their children's learning. For example, staff routinely share resources and helpful ideas, such as toilet-training aids and tips. Staff share children's achievements and activity ideas with parents in daily emails.
- Children develop outstanding early writing skills. Older children explore different types of writing and write simple sentences with great confidence.
- The highly qualified and experienced manager and staff evaluate their practice extremely effectively, to ensure highly positive outcomes. For example, they observe each other teach children and set highly challenging targets daily. This helps keep children fascinated and enthralled in their experiences and supports them to continue to exceed learning expectations.
- Children have outstanding opportunities to develop highly challenging physical skills. For instance, they explore different ways of moving as they use climbing walls and rope bridges with great confidence. Younger children negotiate obstacles using hobby horses.
- All children are extraordinarily confident to communicate. For example, they are extremely enthusiastic to make puppets and their own tales to share with their friends.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to use their creative skills even more freely.

### Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager closely monitors the consistency of care and teaching staff provide for children. For example, the staff team holds weekly meetings to discuss its planning and performance. Staff encourage children to evaluate the activities daily and this helps keep them fascinated to learn. The manager recognises a need to enhance children's creative opportunities even further. The manager and staff attend extremely beneficial training to enable them to enhance their skills even further. For example, they learned about the different ways girls and boys play and develop. Safeguarding is effective. All staff have an outstanding knowledge of the safeguarding policies to help protect children's safety and welfare. For example, the staff team holds weekly meetings to discuss its planning and performance. is extremely well managed. Staff ensure that equipment is safe and age appropriate. Children have an active role in risk assessing, such as they highlight any potential risks with confidence. This helps children learn how to keep themselves and others safe with excellent levels of maturity.

### Quality of teaching, learning and assessment is outstanding

Staff establish outstanding partnerships with other early years professionals and provide children with an extremely positive approach to their shared care and learning. For instance, staff observe children with other early years professionals at settings that children also attend. The manager and staff monitor and track children's individual and specific group progress extremely well. This enables them to highlight any gaps rapidly and provide children with excellent support to close them. Staff expertly help prepare children for their eventual move to school. For example, older children complete multiplication sums. Staff enthusiastically extend children's ideas. For example, children who are enthused by dinosaurs go on to make dinosaur bones and large three-dimensional dinosaur skeletons.

### Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are exceptionally polite and their behaviour is impeccable. Children develop an excellent understanding of healthy eating. For example, they are extremely keen to harvest their own healthy produce, such as cucumbers. Children develop excellent understanding and respect for other people's similarities and differences from around the world. For example, they learn about different religious beliefs, such as Judaism, and learn key words in other languages, such as 'hello' in Russian.

### Outcomes for children are outstanding

All children make outstanding progress in relation to their starting points. Children gain excellent reading skills. For instance, younger children explore an extensive range of books. Older children differentiate between lower- and upper-case letters and are extremely confident to read full sentences. Children participate in daily experiments. For example, they explore what happens when they mix different liquids, such as acid and alkaline.

## Setting details

<b>Unique reference number</b>	127060
<b>Local authority</b>	Kent
<b>Inspection number</b>	10089139
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Manser, Angela Elaine
<b>Registered person unique reference number</b>	RP909660
<b>Date of previous inspection</b>	14 May 2015
<b>Telephone number</b>	01892 835502

Bumble Bees Private Day Nursery registered in 1994. It operates in Paddock Wood, Kent. The nursery is open Monday to Friday from 8am to 6pm, all year around. It receives funding to provide free early education for three- and four-year-old children. The nursery employs 18 members of staff, 17 of whom hold a relevant early years qualification at level 3 and above. This includes one member of staff who holds a qualification at level 4 and one member of staff who has an early years degree.

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