

Just Imagine Day Nursery - Canvey Island

1a Oak Road, Canvey Island SS8 7AX



Inspection date	19 December 2018
Previous inspection date	14 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has provided clear priorities for improvement to enable it to address issues effectively from the last inspection. It has high expectations and sets a clear direction for the nursery's future development.
- Children and babies are eager to explore the stimulating environment and motivated to develop their skills. They have access to a wide range of good-quality resources, which provides them with exciting and interesting play opportunities, inside and outdoors.
- Staff observe children as they play, tracking their achievements closely. They know children well. They follow their interests and focus carefully on their individual learning needs. Children make good progress from their starting points.
- Staff plan imaginative activities for children which successfully engage their imagination and broaden their interests. For example, children develop their physical and creative skills by cutting, peeling and mixing Christmas dinner foods.
- New systems for monitoring staff's performance are not fully embedded to ensure high-quality supervisory sessions.
- Opportunities for all parents to be informed about children's next steps in their learning and how they can support these at home have not been fully considered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the performance management and monitoring systems further to continue to strengthen and improve on good practice, to raise the quality of teaching to the highest level
- introduce ways to share information routinely with all parents about their child's next steps in their learning and offer suggestions as to how they can support and extend these at home.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Tina Mason

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of how to keep children safe and secure. They take advantage of training opportunities to deepen and develop their skills in child protection. There are rigorous procedures to ensure that children play in bright, clean and risk-free areas indoors and outside. The management team takes clear and well-considered steps to evaluate the quality of provision and plan for future improvements. It considers the views of staff, parents and children to meet children's needs. Staff have, for example, reorganised the use of playroom space to help children sustain their concentration and engage well with all activities. Partnerships with other professionals are effective. Staff work closely with others to ensure children who are not meeting their expected milestones are fully supported.

Quality of teaching, learning and assessment is good

Staff know the children well. They plan effectively to meet children's needs and take account of their interests. They have a good understanding of how to develop children's communication and language skills. For example, staff help children to listen carefully to stories and rhymes to develop their understanding of the world. Staff provide good opportunities for children to handle natural and man-made materials, and explore different textures. Staff encourage children to develop their physical skills and early writing skills effectively. For example, babies develop their confidence alongside the reassuring support of staff. They enjoy the sensory feel of paint with their hands, and start to make marks.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They manage behaviour well. Staff form strong bonds with babies when they first join the nursery. Children and their parents get to know their key person well. This helps children grow in confidence and feel secure. Staff encourage children to share and take turns, and this helps them develop good personal and social skills. The staff team uses praise well to help children recognise their strengths and support them to overcome difficulties. Staff offer interesting resources outdoors and encourage children to be active. For example, children build with large items, form bridges and practise their balancing skills.

Outcomes for children are good

Children develop the skills they need for their future learning, including starting school. They learn to count accurately and order objects by size and shape. They have a good understanding of how to solve puzzles and problems. Babies gain confidence in their surroundings, for example, learning to interact safely with others. Children learn to appreciate the company of others as they enjoy social mealtimes and take turns in conversation. Children with special educational needs and/or disabilities receive close support to help them make good progress.

Setting details

Unique reference number	EY545732
Local authority	Essex
Inspection number	10080420
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	74
Number of children on roll	32
Name of registered person	Just Imagine Nurseries - Canvey Island Ltd
Registered person unique reference number	RP545731
Date of previous inspection	14 February 2018
Telephone number	01268 699244

Just Imagine Day Nursery – Canvey Island registered in 2017 and is located in Canvey Island, Essex. The nursery employs seven members of staff, all of whom hold an appropriate early years qualification at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7am to 7pm.

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