

# Bundles of Joy Day Nursery

67 Old Meeting Street, West Bromwich, West Midlands B70 9SR



<b>Inspection date</b>	18 December 2018
Previous inspection date	5 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has not taken sufficient action to raise standards and demonstrates a poor capacity to improve. Although some actions raised at previous inspections have been addressed, other weaknesses remain. In addition, there are now further areas of concern and the overall quality of the provision remains poor.
- Staffing arrangements are not effective. The provider does not ensure that there is always a suitably qualified manager or deputy present.
- The provider does not ensure that first-aid qualified staff are deployed effectively to be able to respond quickly in the event of any medical emergency.
- The key-person system is not effective. Children do not benefit from consistent support to meet their individual care and learning needs.
- Staff do not fully embed partnerships with parents. They do not develop a good two-way flow of information to help them meet individual children's care and learning needs.
- Staff do not accurately identify or intervene to support children who are making less than expected progress. Staff do not engage with other professionals in a timely manner and gaps or delays in children's learning are ignored.
- The manager does not monitor children's learning or staff's teaching practice closely enough. Staff do not receive enough support to help them to provide good-quality learning experiences for children.
- Teaching is weak. Observation and assessment are ineffective. Planning of activities to match the interests and needs of the children is not focused and purposeful. These weaknesses hinder children's progress.

### It has the following strengths

- Children benefit from nutritious and well-balanced meals and snacks.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that there is a named deputy to take charge in the manager's absence	21/01/2019
implement effective procedures to ensure that staff holding current paediatric first-aid qualifications are deployed effectively to be able to respond quickly in the event of any accidents or medical emergencies	21/01/2019
implement an effective key-person system and inform parents who the key person is for their child, so that children's individual care and learning needs are met	21/01/2019
develop a good two-way flow of information sharing with parents and carers about children's care and development, to keep them fully informed and to meet children's needs consistently	21/01/2019
effectively monitor teaching practices and provide support, coaching and training for all staff to ensure they have appropriate skills, knowledge and understanding to deliver quality learning experiences to children through effective teaching methods.	21/01/2019

### To meet the requirements of the early years foundation stage and Childcare

#### Register the provider must:

	Due date
improve the arrangements to promptly identify, and take action to support children who are not achieving at the expected levels for their age, including seeking support from other relevant professionals where appropriate	21/01/2019
implement effective systems to accurately observe, assess and monitor children's learning and use this information to identify their individual needs, interest and stage of development, and to plan a challenging experience for each child.	21/01/2019

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the owner and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**

Trisha Turney

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. There is not always a named deputy available to take charge in the manager's absence. The manager does not ensure that staff with paediatric first-aid qualifications are deployed effectively because she is unsure who holds the relevant qualifications. This means children's welfare is not assured. The manager fails to identify or address gaps or delays in children's learning. She does not always seek advice from other professionals when appropriate. There is no effective plan, coordinated approach or targeted intervention in place to support the learning and development of all children who are making less than expected progress. Staff attend supervisory sessions, meetings and further training. However, these have not been effective in raising the quality of their practice. The provider and manager have completed some evaluation of the provision. In addition, the manager has received support from the local authority. She has identified areas of consistent weakness, particularly around inaccuracy in staff's assessments of children's progress. However, the overall quality of teaching is still not good enough, despite being raised as a weakness at the previous inspection. The provider has not acted swiftly enough to raise the overall quality of the provision. Some previous areas of concern have been addressed appropriately. Risk assessment processes are sound. Children play in a safe and secure environment.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is variable. Although some observations and assessments of children's learning are in place, these are not always accurate. Staff working with children do not have a good enough understanding about what children already know and what they need to learn next. They do not plan experiences precisely enough to promote learning for all children, including those children who have significant delays in their development. Most staff simply supervise children and their interactions are not focused and purposeful. Staff do not consistently provide children with a stimulating and challenging learning environment. When activities do interest children they are not always organised effectively enough. For example, too many children crowd around an easel and get frustrated when they cannot reach the resources or participate fully. During outdoor play, staff mostly watch children as they play on tricycles and scooters. They do little to engage or stimulate children to play and learn. Children who do not have a wheeled toy wander around aimlessly. These weaknesses limit the amount of progress children make in their learning and development.

### Personal development, behaviour and welfare are inadequate

Children's welfare is not fully promoted due to significant weaknesses in safeguarding practice. The high turnover of staff and the frequent use of agency staff mean that children's emotional development is hindered. Children are not given enough opportunities to form a close relationship with a key person who is able to be responsive to their care and learning needs. Partnerships with parents are not strong. Staff have not developed a successful two-way flow of sharing information. Children do not benefit from good continuity between the setting and home. Nevertheless, children appear generally content and settled at nursery. Staff support children to follow the boundaries

of the setting. Children behave well.

### **Outcomes for children are inadequate**

Children of all ages, including those who are in receipt of additional funding, are not prepared well for the next stage in their learning. They do not develop confidence in the key skills they need to be ready for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY401277
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	10086219
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Q7 Group Limited
<b>Registered person unique reference number</b>	RP901023
<b>Date of previous inspection</b>	5 July 2018
<b>Telephone number</b>	0121 553 5744

Bundles of Joy Day Nursery registered in 2009. The nursery employs six members of childcare staff. Of these, one holds an early years qualification at level 6, two staff hold level 5 and three staff members hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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