

<b>Inspection date</b>	18 December 2018
Previous inspection date	19 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational leadership of the management team drives the excellent standards of this nursery. The managers provide staff with individual support and mentoring to ensure they are exceptionally knowledgeable and confident in their role. Highly reflective practice raises children's outcomes even further.
- Staff provide a challenging and stimulating environment, and they consistently encourage children to lead their own play and learning. Children are extremely well motivated, demonstrate high levels of perseverance and make exceptional progress from their start points.
- The quality of teaching is exceptional. Staff use observations and assessments to skilfully shape learning experiences for children. Staff recognise that children have different learning styles and continually plan for their individual needs and interests from the start.
- Children display high levels of confidence and their behaviour is exemplary. They form positive relationships with their peers and show excellent understanding of boundaries.
- Partnerships with parents is exemplary overall. Staff provide parents with excellent opportunities to extend their children's learning at home. Parents say they particularly enjoy the lending library to enjoy the books with their children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the already excellent partnerships with parents so parents play an even greater role in contributing to their children's learning even further.

### Inspection activities

- The inspector carried out a joint observation with the manager and discussed children's learning.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed the self-evaluation with the manager and staff.
- The inspector spoke with parents and children, and took account of their views.
- The inspector sampled a range of documents, including staff suitability checks, qualification and training details, and children's development records.

### Inspector

Tracey Murphy

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an exceptional knowledge of what to do should they have concerns about a child's welfare. The managers are meticulous with regards to ongoing training and make it a priority to ensure that staff's safeguarding knowledge is current and up to date. The managers are highly driven and work extensively to ensure that all children are making exceptional progress. For example, staff make excellent use of learning opportunities that are exceptionally well focused on supporting children's communication and language development. This significantly improves children's speech and language acquisition. The managers continually evaluate the quality of the provision rigorously, to identify aspects of the service for further improvement. For example, the managers have recognised scope to look at even more ways to work in partnerships with parents to extend children's learning further.

### Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of activities and learning opportunities. They have an exceptional understanding of children's individual learning styles. Planning is highly effective and takes account of children's individual interests and next steps in learning. They are extremely successful in increasing children's curiosity as they explore a wealth of natural resources. Younger children fully immerse themselves in investigating real vegetables in the home corner. For example, they are inquisitive as they peel the layers off an onion and feel the textures of different fruits. Older children enjoy sharing their knowledge about space and gravity. Staff use carefully placed suggestions as children prepare the garden area for winter plants.

### Personal development, behaviour and welfare are outstanding

All children, including young children, form extremely secure attachments with their key persons and other staff. Older children form very strong relationships with their friends and are extremely respectful to each other. Children of all ages develop high levels of independence and confidence. Staff consistently praise the children and value their efforts and contributions to ideas. This helps to embed high levels of self-esteem in the children. Children gain an excellent understanding of healthy lifestyles. Children confidently explain they prefer crunchy carrots and not soft ones after they have been cooked.

### Outcomes for children are outstanding

All children make excellent progress from their starting points and are exceptionally well prepared for the next stage of their learning. Children are extremely independent learners and concentrate for long periods of time. They are highly motivated to immerse themselves in activities and confident to try new ideas and concepts.

## Setting details

<b>Unique reference number</b>	EY480721
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10076226
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Bascule Ltd
<b>Registered person unique reference number</b>	RP906116
<b>Date of previous inspection</b>	19 July 2016
<b>Telephone number</b>	02077375455

Nelly's Nursery registered in 2014. It operates from a self-contained building within Dulwich Sports Ground in the London Borough of Southwark. It is open from Monday to Friday, 7.30am to 6.30pm, all year round except for bank holidays and two weeks at Christmas. The nursery receives funding to provide free early education to children aged three and four years. There are 11 members of staff, of whom nine hold qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

