

Childminder report

Inspection date	22 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not meet the requirements for the early years foundation stage and Childcare Register. Children's safety and welfare are compromised. The childminder is not able to recognise when an allegation is made against people working or living on the premises to ensure she can follow the correct procedure.
- The childminder does not understand the role of other agencies also involved in safeguarding children. This means she is not able to meet her duty to refer to other agencies should the need arise.
- The childminder does not always follow appropriate hygiene procedures to eliminate any possibilities of cross-contamination and infection.

It has the following strengths

- The childminder has developed good partnerships with other providers that children also attend. They work together to help children progress and develop further.
- Children make good progress from their starting points. They develop good social and communication skills.
- Parents regularly receive detailed information about their children's learning and development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a secure knowledge of how to identify allegations raised against anyone working with children or living on the premises, to follow the correct procedure	24/12/2018
ensure a clear knowledge and understanding of the roles and responsibilities of different external agencies with statutory responsibilities, to be able to refer to them when the need arises in conjunction with the government's statutory guidance 'Working Together to Safeguard Children'	24/12/2018
improve hygiene arrangements to eliminate any possibilities of cross-contamination.	24/12/2018

Inspection activities

- The inspector spoke with the childminder, some children and parents throughout the inspection.
- The inspector sampled a range of documents available, including those relating to suitability and safeguarding.
- The inspector had a tour of the premises.
- The inspector observed activities and daily routines.

Inspector
Nataliia Moroz

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Although the childminder knows the correct procedure to follow when an allegation is made, she does not always recognise such allegations. This puts children's safety and welfare at risk. In addition, the childminder is not clear of the roles of agencies with statutory responsibilities in protecting children from harm. This means that she is not able to refer to the correct agency to protect children when the need arises. The childminder maintains the required records, such as children's attendance. The childminder makes the most of training opportunities available. Although this helps her to ensure children's good progress, her knowledge of safeguarding has not improved. Parents report they are pleased with the care their children receive.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and has a good overview of their abilities and interests. She uses this knowledge to plan a variety of activities that children enjoy and which promotes their learning. For example, older children enjoy the imaginary play area with various household items. Babies thoroughly enjoy exploring musical toys with buttons and movable parts. The childminder is skilful in balancing interaction between children of different ages. For example, when she has older children and babies in her care, they all play together with age-appropriate activities. The childminder has meaningful discussions with older children using questions, while introducing simple language to the babies to help extend their vocabulary.

Personal development, behaviour and welfare are inadequate

Due to the weaknesses in safeguarding, children's safety and welfare are not assured. In addition, the childminder does not always follow good hygiene routines. For example, when feeding babies she does not consider the risk of cross-contamination. This does not support good health. However, children are supervised effectively and ratio requirements are maintained to meet children's individual needs. The childminder knows all of the children very well. Children settle quickly and build secure bonds with the childminder. They behave well, cooperate, and learn to respect each other.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make good progress. They gain the skills they need for the next stages in their learning, including for school. For example, older children learn how to recognise letters. All children develop good independence skills. For example, they make choices in their play and learn how to take care of their own needs.

Setting details

Unique reference number	EY550749
Local authority	Havering
Inspection number	10085540
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Hornchurch, in the London Borough of Havering. The childminder provides care, including care overnight, each weekday for 47 weeks a year, closing for bank holidays and personal holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

