

Cleverclogs Cringleford

30 Oakfields Road, NORWICH NR4 6XF



Inspection date	7 December 2018
Previous inspection date	23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled at this welcoming nursery. Staff are very calm and caring. They give children lots of support, attention and meet their emotional needs very well.
- The leadership and management of the nursery are strong. The owner and manager work well as a team to provide staff with support and guidance for their roles.
- Overall, the quality of teaching is very good. Staff have a secure understanding of how children learn and develop. They provide challenging activities for children. This helps children to make good progress in their learning and be ready for school, when the time comes.
- Staff plan fun activities that children enjoy. For instance, children enjoy regular cooking sessions where they learn to follow a recipe, weigh ingredients and mould the dough they make into biscuits.
- The manager has an accurate understanding of the quality of the nursery. She is able to evaluate the quality of teaching and identify ongoing areas for continual improvements.
- Staff have a detailed understanding of each child's individual requirements. They work hard to provide care that is tailored to the needs of each child.
- Although staff keep parents very well updated about their children's learning at the nursery, the process is not yet fully embedded to support parents to continue their child's learning at home.
- Occasionally, staff do not extend children's interest in outdoor learning to the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing good relationships with parents to help them to further extend their child's learning at home
- make the most of opportunities to extend children's interests in outdoor learning.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact these have on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the owner and manager. She held discussions with members of staff and interacted with children.
- The inspector spoke to parents and viewed written feedback to obtain their views.
- The inspector viewed a range of documentation, such as children's learning records, evidence of the suitability of staff and a selection of policies.

Inspector
Helen Hyett

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of how to report concerns they may have about a child's welfare. They conduct regular checks of the nursery to ensure it is a safe place for children to play and learn. The manager checks that children are well supervised and there is a good ratio of staff to children. Staff benefit from regular supervisory meetings, where they meet with the manager to discuss their practice and identify areas for further development. Staff training is well tailored to the needs of the children they care for. For instance, staff who work with toddlers attend further training on how to carry out the progress check for children aged between two and three years. The manager monitors children's learning well. She quickly identifies gaps in children's progress and works with staff to help these gaps to close quickly.

Quality of teaching, learning and assessment is good

Children of all ages take part in regular activities that they enjoy and learn through. Babies explore a range of resources and textures. They respond well as staff sing nursery rhymes to them and encourage them to pronounce new words. Toddlers particularly enjoy messy play, such as exploring in the sand. Staff quickly notice when children want to transfer materials from one container to another, and provide additional resources to help them to do so. Pre-school children concentrate well and show good levels of motivation. For instance, they join in with action songs to help them learn to link letters to sounds. Staff have a detailed understanding of each child's needs. They observe what they can do and plan well-focused activities to help children achieve their next steps in learning. Early mathematics is taught very well. Staff skilfully help children to learn about size, number and simple calculations as they play.

Personal development, behaviour and welfare are good

Staff help children to settle into the nursery. They encourage them to attend with their parents for 'settle sessions', where they get to know staff and the daily routines. Children form strong attachments to the caring staff. Staff working with babies are nurturing and very responsive to babies needs. They recognise when they become tired and sensitively settle them to sleep. Staff work well with parents to discuss and follow children's routines from home to promote a consistency of care. Staff help children to learn about good hygiene and to eat a wide range of foods. For example, they sing a hand-washing song to teach children about why it is important to have clean hands before eating. Children have opportunities for physical play in the large garden. They enjoy splashing in puddles on a wet day.

Outcomes for children are good

Children make good levels of progress from their starting points. Babies show a secure awareness of songs and rhymes, and start to join in with these. They are inquisitive as they explore a range of materials and find out what happens when they press buttons to make things work. Toddlers are calm and join in with routines very well. They confidently complete puzzles, finding the right space for each piece. Pre-school children show a strong awareness of early mathematics. They count, compare sizes and are able to work out 'one more'. Children behave very well and are cooperative with their friends.

Setting details

Unique reference number	EY440982
Local authority	Norfolk
Inspection number	10071059
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	40
Number of children on roll	76
Name of registered person	Cleverclogs (Norwich) Limited
Registered person unique reference number	RP905859
Date of previous inspection	23 March 2015
Telephone number	01603457327

Cleverclogs Cringleford was originally registered in 2001 and re-registered in 2011 when the new limited company was formed. The nursery employs 15 members of childcare staff, 14 of whom hold appropriate early years qualifications at level 3 or above. This includes a member of staff who holds a degree level qualification. The nursery opens from 7.45am to 6pm, Monday to Friday all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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