

Tiny World Mansfield

Layton Avenue, Mansfield, Nottinghamshire NG18 5NS



Inspection date	19 December 2018
Previous inspection date	17 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is well run. The manager and her team work well together to provide high quality learning experiences for all of the children who attend.
- Children make good progress while they are at nursery. Staff monitor children's development accurately and help them to catch up if they are slower to progress in certain areas of their learning.
- Routines are very well established in the nursery. Children respond extremely well to the regular and familiar patterns to their day. This structure that staff create helps children to behave very well while they are at nursery. They understand the clear boundaries and expectations that staff have of them.
- Staff provide a range of interesting activities and resources for children to enjoy. Pre-school children have recently enjoyed a number of activities based on their favourite story, 'We're going on a bear hunt'. This included building a cave together in their classroom.
- The outdoor provision is particularly good. The nursery operates a play out in all weather policy. There are a number of covered areas outside where children can play in all weathers and staff ensure that children are suitably clothed. Children enjoy this regular opportunity throughout the day to be active, have fresh air and play with their friends of different ages.
- Parents are pleased with the nursery provision. They say that their children are extremely well cared for and that they make good progress in their learning and development. They also comment that individual medical and allergy requirements are extremely well managed by staff.
- Although the manager monitors staff practice, she does not effectively identify and target weaker aspects to raise the quality of their teaching to a consistently high level.
- The manager does not always fully explore how the early years pupil premium funding can be best used so that children make the highest possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice more carefully to identify and address weaker aspects of practice more precisely, to help raise the quality of teaching and children's learning even further
- analyse further how to best use the early years pupil premium funding and assess the impact it has on the outcomes for individual children so their learning is promoted to the highest possible level.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector talked to children, parents and staff and took account of their views.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.

Inspector

Josie Mapes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and her team keep their knowledge suitably up to date and know who to contact if they have concerns about the welfare of a child. Staff carry out regular risk assessments on the learning environments. This ensures that any hazards are quickly identified and measures put into place to minimise the risk to children. For example, staff have recently changed the policy about children wearing shoes indoors to ensure that their feet are kept covered and protected at all times. The manager gathers the views of staff, parents and children to help to accurately set targets and identify any areas to develop to help to improve children's experiences. Information gathered from children's assessments is used well to accurately monitor the progress they make.

Quality of teaching, learning and assessment is good

Overall, teaching is strong. Staff know the children they look after well and plan a range of activities that they engage well in. Regular assessments are completed and shared with parents. This helps staff to monitor children's progress closely and identify any areas for development quickly. Toddlers enjoy going on a bug hunt in the garden. They use magnifying glasses to search for worms and ants. Staff are enthusiastic role models and show children how to find the areas of the garden that bugs gather in. They talk to children about the creatures they find. This supports children's understanding of the natural world around them. Pre-school children listen well to their favourite story. Staff model how to use sign language to repeat the familiar refrains of the story and children join in confidently. Children demonstrate that they are able to concentrate for long periods of time. The themes of the story are present in children's imaginary play, especially as they play in the cave they have helped to create in their classroom.

Personal development, behaviour and welfare are good

Children have excellent relationships with the staff at nursery. They demonstrate that they feel safe, secure and well cared for. Children enjoy a range of healthy, home-cooked meals each day. They chatter happily to their friends while eating and clearly benefit from the sociable and friendly environment. Children are well cared for. Staff ensure that their care needs are well met, such as changing them into dry clothes if they are wet from playing in water or from being outside. Children follow good hygiene practices and understand why it is important to wash their hands before eating, for example.

Outcomes for children are good

All children, including those with additional funding, make good progress in their learning. They learn a variety of skills which prepare them well for future learning, such as school. Pre-school children show excellent listening and attention skills and are able to concentrate for long periods of time. Toddlers enjoy exploring and investigating the world around them. Babies build excellent bonds with their key workers. They settle quickly and happily into nursery life.

Setting details

Unique reference number	253244
Local authority	Nottinghamshire County Council
Inspection number	10065272
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	50
Number of children on roll	51
Name of registered person	Budden, Anthony George
Registered person unique reference number	RP906806
Date of previous inspection	17 August 2015
Telephone number	01623 420600

Tiny World Mansfield registered in 2004. The nursery employs nine practitioners. Of these, six hold appropriate early years qualifications at level 3 and level 2. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

