

# Little Pioneers nursery & pre-school, St Edwards

St. Edwards School, Birmingham B29 7DB



<b>Inspection date</b>	17 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide highly stimulating activities for children of all ages and meticulously enhance activities further while children are fully engaged, to support learning and development. With the care and teaching of the inspiring staff team, children progress exceptionally well and develop secure foundations for future learning.
- Children are offered an enormous range of activities, which stimulates their curiosity and captures their imagination. Natural and open-ended resources are in abundance as children play with real food in the home area. Outdoor learning is promoted particularly well, and children thoroughly enjoy the freedom to explore and learn.
- Managers have a rigorous system to ensure that staff and apprentices provide children with high-quality care. The staff team is supported extraordinarily well by the management team through supervisions, regular meetings and constant training.
- Leaders and managers have embedded excellent systems to evaluate all aspects of the provision, including the quality of teaching and learning, which leads to exceptional practice.
- Staff build excellent partnerships with parents and other professionals. They provide a wealth of information about children's care and development. Staff plan activities to build on parents' observations from home, to provide complementary play and learning experiences. Parents and carers spoken to were overwhelmingly supportive of the nursery's work. They value highly the information they are given by staff, in person, through newsletters, electronically and through parents' forums and workshops.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage staff to identify their own personal training needs to develop their skills and knowledge base in order to maintain the outstanding practice.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on learning and development.
- The inspector held a meeting with the manager, quality excellence manager and area manager. Together they reviewed relevant documentation, including staff suitability records, children's records and recruitment processes, and discussed self-evaluation and priorities for improvement.
- The inspector took into account the views of parents spoken to on the day.
- The inspector spoke with management at appropriate times throughout the day and conducted a joint observation of teaching with the manager.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of leadership and management is outstanding

Children are at the heart of everything the management and staff do in this highly welcoming and stimulating nursery. Safeguarding is effective. The care and protection of children are given extremely close attention and all staff have regular safeguarding training. Staff know what to do if they are concerned about a child and how to report any safeguarding incidents. All required checks for staff and visitors are in place. The management team maintains the highest safety standards, for example, it carries out thorough safety audits, including on accidents. Staff use online journals to record their observations and to assess accurately any gaps in children's learning. They share these with parents and give them ideas for activities to do at home, so parents can contribute to their children's learning. The management recognises the need to support staff in identifying their training needs in order to maintain the outstanding practice.

### Quality of teaching, learning and assessment is outstanding

Teaching for children in the inspiring, well-resourced provision is excellent. Each child's uniqueness and their needs and choices are valued and nurtured with immense skill and dedication of the staff. Planning accurately focuses on children's individual interests as staff guide their learning. Superheroes are particularly popular with children and they create their own capes and dress up in costumes. Children are fascinated when they find a small bird's egg on the visit to the elderly persons' home. They collect leaves and twigs to create a large nest for the egg and make feeders with seeds and lard to hang in the garden. Early reading, writing and mathematical skills are very well taught. Children listen to and identify sounds and share stories with repeated phrases. The environment is rich with experiences to reinforce children's understanding of numbers and shapes. Children find letters in the environment and know the sounds they represent. Babies explore their environment as they have fun jumping and splashing in muddy puddles.

### Personal development, behaviour and welfare are outstanding

Children make friends easily, share equipment sensibly and help each other with their coats. They learn to show kindness and consideration and how to manage their emotions. Children enjoy being part of a group with their special member of staff. Their key person encourages them to get on well with others. Children are extremely excited and curious about learning. Children enjoy taking the clipboard with pictures of objects they must check in the garden to ensure it is safe. Children enjoy home-cooked food together at mealtimes, which promotes a healthy lifestyle. They gain wonderful first-hand opportunities to expand their understanding of where certain food grows. Children look forward to visiting the elderly persons' home each week as they learn about their community.

### Outcomes for children are outstanding

All children make superb progress from their starting points, including those who have special educational needs and/or disabilities, who are extremely well supported. Children explore the environment with great enthusiasm, confidence and excitement. They develop high levels of communication skills, consistently contributing to conversations and expressing their own ideas and feelings.

## Setting details

<b>Unique reference number</b>	EY539603
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10079341
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	110
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	The Midcounties Co-Operative Limited
<b>Registered person unique reference number</b>	RP900862
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 472 2262

Little Pioneers nursery & pre-school, St Edwards is one of several settings owned by The Midcounties Co-Operative Limited. The nursery registered in 2016 and is located in Birmingham. The nursery employs 24 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 2, 3 or 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
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