

# Care Training Solutions Ltd

Monitoring visit report

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**Unique reference number:** 58567

**Name of lead inspector:** Kate Hill HMI

**Inspection date(s):** 14 December 2018

**Type of provider:** Independent learning provider

**Address:** The Old Barn  
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## Monitoring visit: main findings

### Context and focus of visit

From October 2018, Ofsted undertook to carry out monitoring visits to all newly directly funded providers of apprenticeship training provision which began to be funded from April 2017 or after by ESFA and/or the apprenticeship levy. This monitoring visit was undertaken as part of those arrangements and as outlined in the *Further education and skills inspection handbook*, especially the sections entitled 'Providers newly directly funded to deliver apprenticeship training provision' and 'Monitoring visits'. The focus of this second monitoring visit to the provider was on theme three only, as inspectors, during their first visit, judged that leaders and managers had made insufficient progress on this theme.

Care Training Solutions Ltd was purchased by its current owner and managing director in 2011. Since then, it has been a subcontractor to two council services and a local college. It became registered to receive public funding for the delivery of training in its own right in May 2017. The first cohort of levy-funded apprentices was enrolled three months later. At the time of the monitoring visit, there were three apprentices on frameworks and two on the new apprenticeship standards. They were all undertaking apprenticeships in health and social care in the Oxfordshire and Buckinghamshire areas. Four of the apprentices were working towards a qualification at level 3 and one at level 5. Leaders have made a decision to cease offering apprenticeship training when the current learners complete their studies.

### **How much progress have leaders and managers made in ensuring that effective safeguarding arrangements are in place?**      **Reasonable progress**

Since the previous visit, leaders have worked effectively to improve their safeguarding arrangements to make sure learners feel safe and are safe. They have dealt with the significant weaknesses identified at the previous monitoring visit well. Leaders have placed a strong emphasis on the safeguarding of learners and now meet the government's requirements.

Managers have introduced new robust and comprehensive safeguarding policies and procedures to make sure that all learners are safe. These clearly outline who is responsible for the different aspects of safeguarding, with clear guidelines for all staff and learners to follow. Learners now know what to do and whom to go to if they have any safeguarding concerns. There has only been one reported incident and action was taken swiftly. The concern was recorded in detail, monitored effectively and referred to the local safeguarding board.

Managers complete appropriate checks on individuals before they are appointed as employees. All staff complete mandatory training in safeguarding and the 'Prevent' duty, including e-safety. They use this training well to protect learners and make sure they are aware of local threats from radicalisation and extremism. Learners are

familiar with behaviours that individuals may exhibit should they be radicalised, and where to go for support or help.

Learners' inductions and first reviews include well-considered safeguarding and 'Prevent' duty training and assessment, including keeping safe online. Assessors use face-to-face reviews effectively to reinforce the learning, but do not record discussions sufficiently well to be able to follow up and explore themes further with learners.

Managers support employers well with current safeguarding and 'Prevent' duty resources for their own staff training. This further reinforces apprentices' knowledge in the workplace.

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