

Aktiva Camps At Derwentwater



Derwent Water Primary School, Shakespeare Road, LONDON W3 6SA

Inspection date	19 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The management team is inspiring and places a very strong emphasis on evaluating the first-rate practice. This helps to ensure that children receive the highest standards of care and good-quality experiences at the club.
- Staff use their excellent knowledge of what children enjoy and can do. They plan a wide variety of activities, inside and outside, to engage and motivate children at all times. Children report that they 'love' coming to the club.
- Children's behaviour is superb. They play happily together and show exceptional empathy towards others. For instance, older children sensitively explain things to the younger ones and look after them during play. Children, including those who have recently joined, demonstrate that they feel extremely safe and emotionally secure.
- Partnerships with parents are excellent. Parents find that they are well informed about their children's time at the club. They express their 'great confidence' in staff's practice and staff work well with them to help form a consistent approach to meeting children's needs.
- Partnerships with other professionals at the school that children attend are highly effective. Senior teachers find that the key people from the club communicate extremely well with them. This contributes to giving everyone a clear picture of each child's needs and interests.
- Staff carry out highly effective risk assessments of the areas that they use and operate a high adult-to-child ratio to help keep children safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already wide variety of role-play opportunities to support children's ideas further during imaginative play.

Inspection activities

- The inspector had a tour of the areas the children use and talked to staff and children at appropriate times. She observed activities and the care of children indoors and outdoors.
- The inspector conducted a joint observation with a member of the senior management team.
- The inspector looked at samples of policies, procedures, suitability checks, children's records and planning documentation.
- The inspector held a meeting with the management team to assess its knowledge of the safeguarding and welfare requirements, and its understanding of the early years foundation stage.
- The inspector spoke with parents and the headteacher of the school where children attend to gain their views.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is outstanding

The management team gives coaching and professional development of staff the highest priority. For example, it actively supports staff in gaining higher qualifications to enhance their practice further. In addition, staff complete regular training to keep their knowledge of child protection issues up to date. Arrangements for safeguarding are effective. The management and staff team implement their policies and procedures extremely well to minimise hazards to children. They are very confident in identifying and reporting any concerns to protect children's welfare. The management team follows rigorous recruitment procedures to help check staff are suitable to care for children. It makes superb use of the self-evaluation process to maintain high standards. For instance, following a review, the management team has increased the variety of reading materials to develop young children's love for books further. It recognises the scope to develop the role-play opportunities even further to build on children's ideas and imaginations.

Quality of teaching, learning and assessment is outstanding

Staff use knowledge gained from training exceptionally well to help observe, monitor and plan highly engaging activities for young children. For example, during an art activity, children become fully engrossed as they experiment with different materials to create their seasonal cards. They show high levels of enjoyment and persevere at what they do. Staff show genuine interest in interacting with the children. For instance, they take their time reading age-appropriate stories and singing familiar songs. This helps young children to have a wonderful time as they listen and sing along. Staff make superb use of technology to help develop children's understanding of how to use this very successfully in their play. For example, they enthusiastically show pictures of familiar figures that inspire children to practise their early writing and drawing skills. Children who prefer to play quietly also benefit greatly from the high-quality interaction. Staff show sensitivity towards the children and give them the right amount of attention to help motivate them to play.

Personal development, behaviour and welfare are outstanding

The deployment of staff is excellent. This contributes to the highly effective supervision of children during play. The key-person system is used exceptionally effectively to ensure that young children develop very close relationships with adults and their peers. Children respond very positively and receive meaningful praise for their great efforts, which aids their self-confidence. Staff give children's mental and physical health the highest priority. This includes encouraging children and modelling high standards of care and hygiene routines. Staff provide children with plenty of opportunities to take part in competitive sports that support their physical abilities extremely well. Children show high levels of confidence as they demonstrate their agility and coordination, such as during outdoor activities. Children of all ages and abilities are extremely active and independent.

Setting details

Unique reference number	EY537107
Local authority	Ealing
Inspection number	10086636
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	48
Number of children on roll	37
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Date of previous inspection	Not applicable
Telephone number	02035518909

Aktiva Camps At Derwentwater registered in 2016. It operates from Derwentwater Primary School, which is located in the London Borough of Ealing. The club opens five days a week, from 3.15pm until 6pm, during term time only. There are three permanent members of staff, including the manager who holds early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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