

Sefton Park Day Nursery

2 Bagot Street, Wavertree, Liverpool, Merseyside L15 0HT



Inspection date	20 December 2018
Previous inspection date	19 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection a number of successful improvements have been made to raise the quality of the provision.
- Managers monitor staff closely. They observe them as they work with children and meet with them to discuss aspects of their role. Managers carefully target additional training to help to support staff in developing their knowledge and skills further.
- Staff observe and accurately assess children's progress. They use this information, along with their knowledge of children's interests, to plan and provide a range of activities that help children to make good progress.
- Staff provide a warm and welcoming environment. Children form strong bonds with staff which helps to develop their sense of belonging. The key-person system is effective in helping children to settle and enjoy their time at nursery.
- Parents speak highly of the caring team. They value the daily discussions about their child's progress. Staff share ideas to help parents to contribute to their child's learning at home.
- Staff have not yet considered how to use the information they gather about children's unique ways of learning to fully engage and motivate children in the learning opportunities they plan.
- Occasionally, staff do not make the most of opportunities for children to try out their ideas, solve simple problems and extend their thinking skills as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to use the information they gather about children's unique ways of learning and provide opportunities that motivate and engage children even further
- refine teaching skills further and support staff in consistently encouraging children to try out their ideas, share their thinking and solve their own problems as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents and considered their views during the inspection.

Inspector

Denise Farrington

Inspection findings

Effectiveness of leadership and management is good

The managers and staff consider the views of parents and children when planning future changes to the nursery. The arrangements for safeguarding are effective. Staff have a robust understanding of safeguarding issues and know who to contact should they have any concerns about a child's welfare. Staff regularly check the environment and take appropriate steps to minimise risks to children's safety. Managers carefully monitor the progress made by different groups of children. They quickly identify any gaps in children's learning and support staff to implement plans that help to ensure that all children receive the support they need to make good progress.

Quality of teaching, learning and assessment is good

Overall, staff support children's learning well. They play alongside children, talking to them about what they see them doing and asking questions that help to challenge them in their learning. Babies delight in sharing stories and eagerly turn the pages of books for themselves. Older children learn to recognise the letters of their name and enjoy making marks to help to develop their early writing skills. Staff introduce new and interesting words as children play. For example, staff use words, such as, 'moist', to describe the different texture of sand as water is added. All children learn how to count and recognise numbers. Older children confidently use mathematical vocabulary to describe the different heights of towers they build in the construction area.

Personal development, behaviour and welfare are good

Staff are good role models who manage children's behaviour consistently. They sensitively support children to understand why some behaviours are not acceptable and help them to build their friendships. Behaviour throughout the nursery is good. Staff provide opportunities for children to mix with those of different ages throughout the day. Children have regular opportunities to play in the well-resourced garden area. They benefit from regular trips and outings that allow them to explore the surrounding area and learn more about the world around them. Children's health is well promoted. They are provided with freshly prepared meals that adhere to their dietary requirements. Staff remind children of the importance of eating a healthy variety of foods. Staff work effectively with other settings and professionals to provide continuity for all children, including those who require additional support.

Outcomes for children are good

Children are confident and curious learners. They play well together, sharing and taking turns. Children have many opportunities to develop their independence and are very welcoming to visitors. Many of the older children communicate confidently. Babies enthusiastically join in with favourite nursery rhymes and they sing and copy actions to some songs. Older children listen attentively to stories and recall parts from their memory. Children develop a range of important skills that help to prepare them for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	322390
Local authority	Liverpool
Inspection number	10080302
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	51
Number of children on roll	29
Name of registered person	Cassidy, Patricia Ann
Registered person unique reference number	RP512246
Date of previous inspection	19 January 2018
Telephone number	0151 735 0358

Sefton Park Day Nursery registered in 1996. The nursery employs seven members of staff who work directly with the children. Of these, five hold appropriate early years qualifications at level 3, one at level 2 and one at level 6 who holds early years teacher status. The nursery operates Monday to Friday, from 8am to 5.30pm, for 51 weeks of the year. It is closed for a week at Christmas and on bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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