

Childminder report

Inspection date	17 December 2018
Previous inspection date	5 March 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has not made sufficient progress to address the weaknesses identified at the previous inspections. This is mainly in relation to the quality of teaching and learning.
- The childminder's teaching strategies are not good enough, particularly in respect of mathematics and language. As a result, children are unable to make the progress they are capable of.
- The childminder does not encourage children's independence. Consequently, they are not well prepared for school and future learning.
- The childminder has not established links with other professionals involved in supporting children's speech and language. As a result, she is unable to ensure delays in children's development are addressed promptly.
- The childminder does not promote good hygiene practices. As a result, she is not taking adequate steps to prevent the spread of infection for the children in her care.
- Training is making too little difference to the work of the childminder. She does not recognise weaknesses in her own work or identify clearly enough what to improve.
- Strategies for engaging parents are largely focused on information about care practices. Therefore, they are not fully aware of what their children are learning.
- The childminder does not manage children's behaviour consistently. As a result, at times this has an impact on the learning experiences provided.

It has the following strengths

- Most children are happy to attend, and parents are satisfied with the care their children receive.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
access training and development to ensure that children experience high-quality learning	04/01/2019
take necessary steps to prevent the spread of infection, with regard to children's noses being wiped frequently and resources cleaned when children have colds.	04/01/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all children are supported to make the best possible progress in their communication and language development, particularly when gaps are identified in children's learning	04/01/2019
ensure that teaching provides planned, purposeful and challenging experiences, which enables children to make the progress they are capable of and prepares them for their next stage of learning	04/01/2019
ensure children are provided with sufficient opportunities to develop their personal independence and self-help skills during mealtimes and when practising personal hygiene	04/01/2019
link with parents and other professionals involved in supporting children's learning, to ensure that individual learning needs are met	04/01/2019
provide opportunities for children to develop positive relationships and respect for each other and develop an awareness of how their actions can affect others.	04/01/2019

Inspection activities

- The inspector observed children's activities.
- The inspector looked at a range of documents, including policies and procedures, training records and files showing children's learning and progress.
- The inspector spoke to a parent and took account of their views.
- The inspector discussed with the childminder how she evaluates her practice.

Inspector
Alison Tranby

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder has failed to address the weaknesses raised at previous inspections. She is not meeting the legal requirements for children's learning and progress. She has undertaken some training to improve her teaching. However, this has not been implemented successfully. The childminder's self-evaluation is inaccurate. She has placed too much emphasis on the home environment and not enough on taking steps to improve the quality of children's learning and development. As a result, this is having a detrimental impact on children's education and progress. The childminder communicates with parents about children's care routines but shares little information about their learning. Safeguarding is not effective. The childminder does not carry out robust hygiene practices. For example, children's noses are not wiped often enough, and toys are not cleaned when children have colds. This compromises children's health and places them at risk of the spread of infection. The childminder does understand local child protection arrangements and is aware of the process to follow if she has a concern about a child in her care.

Quality of teaching, learning and assessment is inadequate

The childminder has not been proactive in engaging with other professionals when speech and language delays are identified with children. The childminder does not adequately promote communication for all the age ranges of children in attendance. The quieter less confident children are not encouraged to participate with the childminder as much as the older more-advanced children. The older children receive more of the childminder's time and attention. The childminder is aware of what each child knows and can do. However, she does not provide activities to develop meaningful learning opportunities to ensure children are making additional progress. The childminder has obtained some support from the local authority in terms of effective teaching. However, this is not being put into practice and has had too little impact on the quality of teaching and learning. Some activities do not promote the learning intended. For example, the childminder fails to promote children's mathematical skills when they play with stacking cubes. She uses very basic words, such as 'big' and 'bigger', with no further challenge or emphasis on numbers or shape recognition. As a result, the childminder is not helping all children acquire the skills for the next stages in their learning.

Personal development, behaviour and welfare are inadequate

The childminder does not encourage children to be independent or to learn about good personal hygiene. The childminder does not encourage an awareness for children to make sure they have clean hands at snack time and lunchtime. She does not always provide opportunities for children to learn self-help skills during mealtimes, for example, preparing the snack, feeding themselves or attending to their own personal needs. Therefore, children are not prepared sufficiently for their transition to school or their next stage of development. The childminder does not consistently provide activities to meet the needs of all children. For example, she does not ensure children develop an understanding of how their behaviour can upset other children. This hinders children's learning experiences.

Outcomes for children are inadequate

Outcomes for children are inadequate because the childminder does not understand well enough how to teach children to learn and develop. She does not provide activities that challenge children to make good progress. As a result, delays in children's development are not addressed promptly and gaps in learning are not quickly reduced. Children are not prepared for school or developing the independence skills they need to progress and develop. The training and support the childminder has received from the local authority is not being applied or sustained. As a result, this has a detrimental impact on outcomes for children.

Setting details

Unique reference number	134351
Local authority	Wigan
Inspection number	10089249
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 - 9
Total number of places	6
Number of children on roll	14
Date of previous inspection	5 March 2018

The childminder registered in 1992 and lives in Tyldesley, Manchester. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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