

Alpha Kids Day Nursery

39 Lea Bridge Road, LONDON E5 9QB



Inspection date	26 November 2018
Previous inspection date	4 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff form strong and effective relationships with parents, who are complimentary about the quality of their children's care, experience and progress. Parents positively value the good communication they receive from staff about their children's care and learning and the way in which they are engaged as partners in reviewing their children's progress.
- The quality of teaching is consistently good and the key-worker system is used effectively. Staff use accurate observations of children's learning during play to identify next steps and plan for children's continued development.
- Staff effectively plan the environment and curriculum in ways that offer each child the chance to play, explore and learn from diverse, good-quality resources, and indoor and outdoor learning opportunities.
- Children make good progress in relation to their individual starting points. The strong emphasis on the promotion of communication and language helps all children to become confident speakers from an early age.
- Arrangements to monitor any differences in progress in relation to groups of children who attend the nursery are in their infancy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the arrangements in place to monitor the progress made by different groups of children and use this information to identify and address any differences in achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed its impact on children's learning.
- The inspector spoke to parents during the inspection.
- The inspector spoke with children, staff and the nursery leader at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and relevant policies and procedures, including those related to staff suitability.
- The inspector completed a joint observation with the nursery leader.

Inspector

George Selvanera

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are trained in safeguarding and understand their responsibilities in keeping children safe from harm. Effective induction, supervision and practice reviews help make sure that staff continue to be suitable to work with children. There are effective performance systems in place to help staff understand their role and to develop their teaching. For example, recent training around physical literacy has led to more promotion of children's physical activity in the curriculum, particularly in the outside learning environment. Staff monitor and plan individual children's development accurately, with good collaboration with parents, health partners and other agencies, to support the children.

Quality of teaching, learning and assessment is good

Staff know the children very well and follow their interests as soon as they arrive at the nursery. They support their independence, confidence and problem-solving capabilities. For example, staff help babies and younger children settle by having familiar toys and books available for them when they arrive. Staff model new language and encourage children to talk about pictures they have drawn. Staff plan varied activities which encourage children to explore for themselves what is of interest and to learn cooperatively together. Staff use information from assessments well to identify gaps in children's learning. This helps them tailor their teaching, for example, through the questions they ask to challenge older children's thinking.

Personal development, behaviour and welfare are good

Children demonstrate positive self-esteem and emotional well-being. Key workers help children form trusting attachments with themselves and with other children. Staff have a secure knowledge of children's personal circumstances, which helps to ensure that children, including the youngest, are settled and their individual routines and needs are met. Children are confident. They listen well, follow instructions, and understand rules and expected behaviours. For example, children help to clear up and use a timer to support taking turns with equipment. Staff understand the importance of children being active and are enthusiastic as they model different movements and sing songs, which are embedded in activities throughout sessions.

Outcomes for children are good

Children form strong friendships and develop an understanding of how to work together and get along. They confidently engage visitors in conversation and in their activities, and enjoy describing what they are doing. Older children show curiosity watching balls move in different directions as they roll them down a pipe and water hits them. These children negotiate space successfully, adjusting speed and direction to avoid obstacles. Younger children develop their understanding of sounds and identify letters in their names. Children identify and compare the lengths, sizes and properties as they explore shapes. Children learn skills to keep themselves safe, such as handwashing, and effective use and disposal of tissues. Children are well prepared for their next stage in learning and, later, their move on to school.

Setting details

Unique reference number	EY443998
Local authority	Hackney
Inspection number	10063137
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	30
Number of children on roll	29
Name of registered person	Just Fun Ltd
Registered person unique reference number	RP910304
Date of previous inspection	4 February 2016
Telephone number	02079989411

Alpha Kids Day Nursery registered in 2013. It is located in Clapton in the London Borough of Hackney. The nursery is open from 7.30am to 6pm, for 51 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. The provider employs eight staff. Of these, six staff hold appropriate qualifications, including two at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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