

Childminder report

Inspection date	19 December 2018
Previous inspection date	15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very well organised. She maintains a wide range of records, policies and procedures. The childminder implements these effectively in practice to ensure her childminding business runs smoothly, and to promote the safety and welfare of children.
- The childminder monitors children's progress very well. She makes good use of her observations and effectively assesses where children are in their development. She successfully plans activities and experiences to support their good learning.
- Children are very happy and settled. The childminder is attentive to their personal routines and learning needs. She places a strong emphasis on supporting children's emotional well-being. Children have lots of fun as they learn with the childminder. The childminder knows the children she cares for very well.
- The childminder is skilled in recognising and responding quickly to the interests of children. For example, she uses children's interest in books to support their early literacy skills and language development.
- The childminder does not make the most of opportunities to encourage parents to share their children's achievements from home.
- The childminder has not explored different ways to enhance her professional development and raise the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more innovative ways to encourage parents to share information about their child's achievements from home, and use this information to inform planning to help children make the best possible progress
- broaden professional development opportunities to enhance the quality of teaching and children's learning to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector held discussions with the childminder and the children during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises and of the qualifications of the childminder.
- The inspector took account of written comments provided by parents.

Inspector

Judith Rayner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes regular child protection training to keep her knowledge updated with current legislation and guidance. She is secure in her knowledge of the procedures she must take should she have a concern about a child in her care. The childminder is fully aware of the signs that may suggest children and their families are potentially at risk from extreme views and ideas. The childminder seeks the views of parents and children. She uses this information to reflect on the service she provides to ensure outcomes for children continue to improve. Parents' written comments are very positive. They highly value the service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder knows how children learn through play. Her interaction with children is purposeful. The childminder makes good use of daily routines and activities to support children's mathematical development. She helps children to count how many cotton wool balls they throw into a coloured cup, and compares the different sizes of balls with them. Children quickly respond by saying, 'one more', 'blue' and 'big'. The childminder supports children's speaking skills effectively. She models thinking well and encourages children to share their ideas and what they want to play with. The childminder gives children appropriate time to think and respond to her questions. Parents are encouraged to share information about their child when they first start. The childminder uses this information to plan activities tailored to the individual child to help them settle. She also regularly keeps parents updated about their child's learning and progress.

Personal development, behaviour and welfare are good

The childminder regularly praises children's achievements to help them develop their confidence and raise their self-esteem. Children behave well. The childminder supports children's health and physical development well. Children enjoy using wooden hammers to knock plastic pins in to pumpkins. They have good control, relative for their age, and show good levels of concentration and persevere with their attempts. The childminder helps children learn about the benefits of handwashing. She talks to them about how and why it is important to stop germs from spreading. Overall, she is a good role model for children. Nappy changing procedures minimise the spread of germs effectively. The childminder takes children to local groups where they mix with children of a similar age. Children develop their social skills well and learn to share toys and take turns.

Outcomes for children are good

Children are developing a positive attitude to learning. They are curious and eagerly explore their environment. Children make good progress and gain a wide range of useful skills that prepares them well for their future learning. They enjoy small-world play, such as playing with farm animals and dinosaurs. Children select toys of their choice and are confident to change their play. They demonstrate some good small-muscle skills and enjoy unwrapping small wooden blocks wrapped in Christmas paper.

Setting details

Unique reference number	252638
Local authority	Nottinghamshire County Council
Inspection number	10071122
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	15 April 2015

The childminder registered in 1996 and lives in Mansfield Woodhouse in Nottinghamshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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