

Inspection date	19 December 2018
Previous inspection date	17 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Daily risk assessments help staff ensure all areas of the nursery used by children are safe and secure. Staff are deployed effectively, ratio requirements are met and children are supervised well at all times.
- Staff know children well. They make regular observations and accurate assessments of children's development. Staff plan an appealing range of activities which captures children's interests and support their next steps in learning.
- Staff have strong partnerships with agencies and professionals who support children's individual needs, especially those children with special educational needs and/or disabilities.
- Staff offer a flexible and unrushed settling-in process based on the needs of children and parents. This helps children to feel safe as they build positive relationships and become familiar with new routines.
- Children behave well. Staff provide clear explanations to help them manage their own behaviour. Consequently, children are kind, helpful, share toys and value each other's opinions.
- Children are encouraged to share and celebrate their home experiences. They learn about the differences and similarities between themselves and others and learn to respect and value diversity.
- The monitoring of staff practice is not rigorous enough to identify clearly how individual staff can raise the quality of their practice and teaching to the highest level.
- The methods to fully engage parents in their children's learning are not as successful as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of staff practice with more rigour to enhance the quality of teaching to a outstanding level
- strengthen information sharing with parents about their children's individual next steps for learning and how they can support learning at home.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the provider.
- The inspector held a meeting with the provider and deputy manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The management team follows effective recruitment and vetting procedures to ensure that staff working with children are suitable to do so. The managers consider the views of staff, parents and children to identify the nursery's strengths and key areas for development. As a result, staff are in the process of improving the outdoor play environment to benefit children even further. Parents are extremely complimentary about the service provided. They say that their children are happy and enjoy their time at the nursery.

Quality of teaching, learning and assessment is good

The well qualified and experienced staff provide a stimulating environment where children readily make decisions about their play. Staff interact positively with children and join in with them as they play. Older children enjoy dressing up and taking on roles in their play. They develop narratives together and become engrossed in their make-believe world. Staff place a strong emphasis on helping babies learn through exploring with their senses. Babies thoroughly enjoy impromptu music sessions, showing great delight as they jingle the bells and shake the maracas. The manager monitors how well individual children and different groups of children are progressing in their development. Additional funding is used effectively to provide individual children with targeted support to meet their individual learning and development needs.

Personal development, behaviour and welfare are good

Staff help children learn about the importance of living healthy lifestyles, including eating well, taking exercise and adopting good hygiene practices. Meals are freshly prepared and carefully planned to provide a balanced diet which also caters for those with food allergies and individual dietary requirements. Children are physically active, they enjoy daily exercise in the well-equipped outside play area. Children develop their physical strength, balance and coordination. Babies crawl with confidence, pull themselves up and learn to walk. Children delight in opportunities to look after the nursery rabbits. This helps children to develop a sense of responsibility and learn how to care for animals.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make consistently good progress across the main areas of learning. Older children enjoy creative activities, such as drawing pictures. They give meaning to the marks they make and are confident to express their ideas. Older children recognise some sounds and letters and learn to write their names correctly. They enjoy listening to and re-enacting their favourite stories. Children count, sort and match objects and write numerals independently. They develop the skills and attitudes they need for their future, including school.

Setting details

Unique reference number	EY351792
Local authority	Nottinghamshire County Council
Inspection number	10071127
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	92
Number of children on roll	128
Name of registered person	Austin-Hare, Nicola Jayne
Registered person unique reference number	RP513870
Date of previous inspection	17 April 2015
Telephone number	0115 925 7735

Bizzy Kidz registered in 2007. The nursery employs 25 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, 12 at level 3 and two at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 6.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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