

Bobcats Playsafe Club

Banstead Community Junior School, The Horseshoe, Banstead SM7 2BQ



Inspection date	18 December 2018
Previous inspection date	16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff create a welcoming and stimulating environment for children. The club is well equipped with resources to support indoor play. Staff plan and provide a good range of activities for children as well as enabling them to make their own choices. Children say the club is good fun and they enjoy attending. They say the staff are kind.
- Staff give high priority to supporting children's well-being. For example, they are vigilant about meeting children's health and dietary needs. Children enjoy a substantial and healthy tea.
- Children's behaviour is exemplary. Older children are extremely well behaved and are excellent role models to younger children.
- Managers and staff forge strong and effective partnerships with parents and the host school. Information about children's individual needs is well shared. Parents hold the staff in high regard.
- The provider implements robust staff recruitment procedures. New staff are thoroughly inducted, particularly on safeguarding policies and procedures, and receive good professional development support.
- Staff planning and provision for outdoor play does not match the higher quality opportunities provided indoors.
- Although, at children's request, staff have shortened the routine to welcome children after school, for some this is still too long. Some children lack concentration and enthusiasm to contribute as they are keen to go and play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the planning for outdoor play so that children who enjoy spending their time in this environment have access to activities that match the very good quality provided indoors
- review and evaluate the effectiveness of the after-school club routine to take even further consideration of children's preference for more play time.

Inspection activities

- The inspector observed children in activities indoors and outdoors.
- The inspector spoke to children and parents, and took account of their views of the provision.
- The inspector explored the effectiveness of the club's policies and procedures, including use of self-evaluation, and conducted joint observations with the managers.
- The inspector looked at records and documentation relating to safeguarding, staff suitability and information held on children.

Inspector
Amanda Tyson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete regular safeguarding training, appropriate to their individual roles and responsibilities. Managers and staff have a good understanding of the possible signs and symptoms of abuse, neglect and exposure to extreme and radical views. They are all clear about the procedures to follow if they are concerned about any aspect of a child's welfare. The new manager proactively involves staff, children and parents in her self-evaluation processes. Astute priorities for improvement are identified and targeted. For example, plans are in place to provide children with controlled internet access, so that they can conduct research to help them plan projects. Improvements to safety have been achieved by the managers' quickly established partnership with the headteacher of the host school.

Quality of teaching, learning and assessment is good

The staff have not been working together for very long, but have already built up a strong partnership. They have complementary knowledge, skills and interests, and are using these increasingly well to provide children with stimulating and challenging recreational activities. For example, children are being introduced to origami. Staff know the children well and make sure that resources that link with their individual interests, such as electronic-based board games, dolls and construction, are readily available. Children enjoy planning and practising for concerts to present to parents. Staff enthusiastically use what they learn from training days to enhance their activity planning. For instance, children made their own snow globes. Staff are building on children's interest in the science behind this activity with plans for further experimental activities.

Personal development, behaviour and welfare are good

Children unanimously say the club is fun and that they enjoy attending. Children form firm friendships with others their own age, and younger and older children. They show very good understanding of safety rules, which are very well promoted by staff. For example, children register their name on a board when they need to leave the classroom to use the toilet in the corridor. Staff engage children in good conversations and activities that help them to understand and value each other's differences. For example, children pinpoint on the world map the countries of their family origins. Staff clearly explain and promote the club rules. For example, children vote for certain activities because 'that is democracy'.

Setting details

Unique reference number	EY470007
Local authority	Surrey
Inspection number	10083397
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	30
Number of children on roll	29
Name of registered person	Jancett Childcare & JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	16 September 2014
Telephone number	07850643943

Bobcats Playsafe Club registered in 2014. It is one of a number of privately owned nurseries and clubs owned by Jancett Childcare and JACE Training Limited. The provision is for after-school care for children attending Banstead Community Junior School, in Banstead, Surrey. The club operates Monday to Friday during term time, between 3.15pm and 6.30pm. There are currently three staff employed. The manager, who holds a childcare qualification at level 3, and one member of staff with a qualification at level 2 work every day. Another member of staff works two days per week.

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