

The Kinsbourne Common Nursery and Pre-School



9th Harpenden Scout Hut, Luton Road, Harpenden, Hertfordshire AL5 3QE

Inspection date	18 December 2018
Previous inspection date	24 September 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children with special educational needs and/or disabilities exceptionally well. They quickly identify the need for additional support and work closely with the parents, communicating effectively, to support the child's individual needs. Relationships with the families are extremely strong and staff work hard to support the whole family's needs as well as the needs of the individual children.
- All children make good progress from their initial starting points. They develop well and become independent learners with relevant support from the staff. They are confident and settle very quickly when they initially start at the nursery which helps them to be able to focus on their learning.
- The staff team is experienced and works extremely well together. They have a strong working relationship and communicate highly effectively to support children's learning. The manager involves them well in reflecting on how to drive the provision at the nursery forwards even further.
- Staff support children effectively to make connections between their home lives and their experiences at nursery. For instance, they offer the children opportunities to share important things from home with their friends.
- Children sometimes lose interest during group activities due to the length of time that they are expected to focus for.
- Staff do not always allow children enough time to think about the questions they are being asked before expecting a response.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their concentration and focus on their tasks
- allow children enough time to think about the questions they are being asked before expecting a response.

Inspection activities

- The inspector had a tour of the premises inside and outside.
- The inspector and the manager jointly observed a planned activity. They discussed the quality of the teaching and considered the impact of this on children's learning.
- The inspector spoke to parents during the inspection and took their views into consideration.
- The inspector spoke to staff and children at suitable points throughout the inspection.
- The inspector looked at a range of documentation. This included policies, planning documents and children's learning records.

Inspector

Jennifer Hardy

Inspection findings

Effectiveness of leadership and management is good

Staff meet with the manager regularly to discuss their progress. The manager supports them effectively to keep their professional knowledge up to date. The arrangements for safeguarding are effective. Staff have a strong understanding of how to report concerns they have regarding children's welfare. They work in partnership closely with other professionals to support children's learning and well-being. Parents are kept well informed about the progress their children make. Staff share the planning with parents. This helps them to support the continuity in their children's learning at home. Additional funding that the nursery receives is used effectively to support children to close any gaps in their learning. Staff ensure that children are kept safe. They assess risks before children arrive and monitor these closely throughout the day.

Quality of teaching, learning and assessment is good

Staff support children to develop their speech well. They make good use of opportunities to talk to children and use relevant language to develop children's vocabulary further. They model to the children how to complete tasks and use tools appropriately. For instance, they show them how to fill the buckets in the sandpit using the spades and scoops. The children have a broad range of resources to choose from inside and outside. Staff assess children's progress well. They identify their starting points accurately and set children achievable next steps in their learning. Staff support children's counting skills well. They encourage them to develop their understanding of counting objects. For instance, they repeat numbers in order with children as they jump from one wooden stepping stone to another outside.

Personal development, behaviour and welfare are good

Children separate from their carers confidently at the start of the session. They quickly choose an activity to focus on. They are very familiar with the daily routines. Staff help children warmly and comfort them when needed. They work hard to develop children's understanding of the importance of sharing and turn taking. Children are well supported to develop their independence. For example, they spread their own butter on crackers at snack time. They use spoons appropriately to eat their lunch. Staff promote good hygiene practices with the children. For instance, they remind them to clean their hands before they eat.

Outcomes for children are good

Children select books independently from the wide range on offer. They develop their smaller muscles as they play. For instance, they roll play dough and use tools to cut and shape it. They explore with interest and excitement, such as when they use water pens to reveal pictures on cards. They confidently identify their names at the start of the session. They find their pegs for their coats and they self-register with their name cards. They gain the skills that they need to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY447593
Local authority	Hertfordshire
Inspection number	10083416
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	27
Name of registered person	Deborah Campbell and Anna Gay Partnership
Registered person unique reference number	RP904660
Date of previous inspection	24 September 2014
Telephone number	07956 659790 or 07956 463128

The Kinsbourne Common Nursery and Pre-School registered in 2012. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including the manager who holds early years professional status. The nursery opens on Tuesday during term time. Sessions are from 9.15am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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