

Childminder report

Inspection date	18 December 2018
Previous inspection date	7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective methods to monitor and assess children's progress accurately. She knows the children well and uses her experience to engage all children in learning. Children make good progress from their starting points.
- Children develop warm and secure relationships with the childminder. They are happy and well settled in the childminder's care.
- The childminder supports children to manage their feelings and behaviour well. She implements consistent boundaries and children are keen to listen and follow instructions. All children behave well.
- The childminder has developed good partnerships with the children's parents. She keeps parents well informed about their child's progress and what they need to learn next. Parents are happy with the care that their children receive.
- The childminder does not consistently encourage older children to carry out age-appropriate tasks, to support their developing independence.
- The childminder does not consistently work in partnership with other settings that children attend, to help provide a consistent approach to learning.
- The childminder misses opportunities to support children's developing interest in being creative. On occasions creative activities are too adult led, preventing children from expressing their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise to support children to be independent at meeting their own needs
- strengthen partnerships with the other settings that children attend, to provide a more consistent approach to children's learning
- provide children with more freedom to make their own choices and express themselves during craft activities.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector sampled a range of documentation and children's records.
- The inspector had discussions with the childminder and children during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector read written statements from parents and took their views into account.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

The childminder uses self-evaluation effectively to evaluate and improve the service she provides. For example, she works closely with professionals from the local authority and other childminders to reflect on her own practice. She regularly reviews her procedures to evaluate their effectiveness. Since her last inspection, the childminder has developed more-effective methods to work in partnership with children's parents. The childminder recognises the importance of keeping her skills and knowledge up to date. For instance, she has recently taken part in additional child protection updates to support her in reviewing her understanding. She has a good understanding of the local procedures to follow to report any concerns she has. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

The childminder has developed good procedures to get to know the children's capabilities when they first attend her setting. For example, she works closely with parents to gather relevant information about children's development and learning needs. The childminder interacts well with children. She supports them to be curious and keen to learn about the world around them. For instance, as children pretended to be 'hammer sharks' the childminder encouraged them to consider what the sharks might look like and what they eat. The childminder supported their understanding further as they used the internet to search for information. Children listened carefully as they learned about a shark's size and what it may eat. The childminder supports children's interest in literacy well. For example, children enjoy snuggling up to the childminder to share their favourite stories. Children become involved in telling stories as the childminder questions them about the characters.

Personal development, behaviour and welfare are good

The childminder helps children to gain an awareness of how to keep themselves safe as they play. For example, she talks to children about what may happen if they run inside. The childminder supports children's understanding of good health and healthy lifestyles. For instance, she reminds children to follow good hygiene practices. Children excitedly do star jumps and tell the childminder that they are being healthy as they talk about exercise being good for their bodies. The childminder provides children with opportunities to learn about the lives of people from backgrounds different to their own, such as through taking part in activities and events in the local and wider community.

Outcomes for children are good

Children gain the skills that prepare them well for their future learning and the eventual move on to school. For example, they are confident and motivated to learn. Older children develop an interest in early reading. They look for letters and words that they recognise around them. Younger children develop their mathematical awareness well. They gain an interest in numbers and counting.

Setting details

Unique reference number	EY415232
Local authority	Swindon
Inspection number	10060412
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	7 April 2014

The childminder registered in 2010. She lives in Swindon. The childminder provides care from 7am until 6pm, Monday to Friday, all year round.

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