

# Kinderworld Bournemouth Day Nursery

6 Knyveton Road, BOURNEMOUTH BH1 3QN



<b>Inspection date</b>	19 November 2018
Previous inspection date	21 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff continually reflect on their practice and make positive changes to improve outcomes for children. For example, they adapt menus according to children's preferences, so that children enjoy nutritious meals and adopt healthy lifestyles.
- All staff have a good understanding of child development and support their learning well during play. For example, staff skilfully help younger children to notice different textures as they enjoy playing with pasta. Older children are eager to use an interesting range of construction materials staff provide outdoors to inspire their imaginary play.
- Staff welcome parents into the nursery warmly and involve them in all aspects of their children's learning and development from the outset. Staff form strong bonds with children, which helps them settle quickly and enables them to explore with confidence.
- The manager and staff work in very effective partnership with outside agencies to support children who require extra help. Staff are highly responsive and provide caring support to ensure all children make good progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend and adapt activities to build on what children already know to provide more challenge and help them to make even more progress in their learning
- enhance the organisation of routines and activities so they match children's individual learning needs more precisely to extend their social skills.

### Inspection activities

- The inspector observed staff engaged in activities with children indoors and outdoors.
- The inspector carried out a joint observation with the manager and discussed the quality of teaching and learning.
- The inspector looked at a range of documents, including the nursery's policies and children's records.
- The inspector held a meeting with the manager and discussed the nursery's self-evaluation.
- The inspector spoke to staff, parents and children and took account of their views.

**Inspector**  
Margaret Baird

## Inspection findings

### Effectiveness of leadership and management is good

The manager recruits and supervises staff effectively, and leads a committed staff team. There is a well-developed programme of professional development that supports staff to keep their knowledge and skills up to date. For example, staff have attended training to enhance their ability to support children to become ready for starting school. Together, with the positive relationships with local schools, this helps children to move on in their education with self-assurance. The manager monitors children's development thoroughly to notice any variations in the progress of different groups of children. She uses funding effectively to address any gaps in children's development. Safeguarding is effective. The manager and staff are vigilant and know the signs that might lead them to be concerned about a child's welfare. They are clear about local safeguarding procedures.

### Quality of teaching, learning and assessment is good

Staff assess children's achievements accurately and share this information with parents regularly. Staff interact with children enthusiastically and make suggestions to develop their play and learning. For example, as older children play in the sand, staff help them to think about ways of successfully making sandcastles. The children are eager to try things out for themselves, persevere, and show delight in their achievements. Staff provide good encouragement to babies to become more mobile as they reach to explore interesting resources. Children develop good manipulative skills and become motivated learners. Staff share books with skill, using different voices to bring stories to life and help older children to recognise the sounds that letters make. They provide interesting opportunities for children to explore ways of making marks to develop their early writing skills well.

### Personal development, behaviour and welfare are good

Staff provide a welcoming learning environment with a good range of resources. Children make independent choices and enjoy leading their play. Staff are good role models and treat children with kindness and consideration. They provide gentle guidance to children to share, take turns and cooperate in play. Children follow good hygiene routines and learn to adopt healthy lifestyles. For example, staff encourage children to brush their teeth after meals and explain why this is important. Children benefit from a wide variety of experiences to explore different cultures. For example, they encourage children and families to share their traditions and celebrations. Children are able to make comparisons between their own experiences and those of others in other communities.

### Outcomes for children are good

Children gain the skills they need for future learning and their eventual move on to school. They become confident communicators and older children speak fluently with their peers and with adults. Younger children become capable of making their needs known and develop new vocabulary quickly. Children become able to assess risks for themselves and develop a good understanding of keeping themselves safe and healthy.

## Setting details

<b>Unique reference number</b>	EY463835
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	10068823
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Kinderworld Day Nursery Limited
<b>Registered person unique reference number</b>	RP905990
<b>Date of previous inspection</b>	21 February 2014
<b>Telephone number</b>	01202 290 103

Kinderworld Bournemouth Day Nursery first opened in 1997 and re-registered as a limited company in 2013. It operates from a converted hotel, close to Bournemouth town centre, in Dorset. The nursery receives funding for the provision of free early education for children aged two, three and four years. It opens Monday to Friday, from 7.30am to 6pm, all year round. A team of 18 staff are employed to work directly with the children, of these, 12 hold early years qualifications to level 3 and three staff have an early years qualification at level 2. There is one unqualified member of staff. The manager and deputy hold early years professional status.

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