

# Childminder report

<b>Inspection date</b>	19 December 2018
Previous inspection date	27 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder has a lovely nurturing rapport with the children and gives them plenty of attention. She provides a very welcoming and homely environment where children develop a strong sense of belonging. Children show they have a secure and warm relationship with the childminder which supports their emotional well-being very successfully.
- The childminder provides a stimulating and well-resourced learning environment with age-appropriate resources that match children's interests. Children confidently choose what they want to do.
- The childminder regularly reviews her procedures and risk assessments. This helps reduce potential hazards to children and to keep them safe.
- The childminder demonstrates pride, dedication and commitment to providing high-quality care for children and families. Parents comment positively about the service they experience.
- The childminder helps children to be kind, respectful and caring. She is a good role model and supports them to manage their feelings appropriately. Children are exceptionally well behaved.
- The childminder does not consistently make clear links between assessments of what children know and can do and their next steps in learning.
- The childminder does not consistently seek precise and detailed information from parents when children first start, to help maximise children's learning at the earliest opportunity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information from observations and assessments more incisively to focus planning sharply on what children need to learn next
- strengthen partnerships with parents and seek detailed information about children's current abilities when they first start, to maximise their learning at the earliest opportunity.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Sue Riley

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and of her responsibilities to report any concerns about children's well-being. The childminder conducts risk assessments for her home and for the outings that she undertakes with children to ensure their safety. She is very aware of the ratios that she works to and supervises children well. The childminder evaluates the quality of the provision to make ongoing improvements. She seeks the views of parents to help improve outcomes for children and their families. All policies are shared with parents. The childminder promotes her professional development well. For example, recent training has enhanced her practice. The childminder regularly shares information with parents and keeps them informed about their child's development.

### Quality of teaching, learning and assessment is good

Children benefit from the childminder's enthusiasm and good teaching strategies. They access a wide range of age appropriate resources and engage in a selection of interesting learning experiences. The childminder provides a range of challenging activities that follow children's interests. She sits alongside children, plays with them and joins in their games. The childminder supports children's communication skills well. Children clearly enjoy books, they look at pictures and listen to the childminder as she tells the story. The childminder supports children to learn about their own culture and those of other children. She encourages babies to use their senses as they explore a delightful range of resources which engage their curiosity and investigation skills. For example, they press buttons for different responses.

### Personal development, behaviour and welfare are good

The childminder is very calm, patient and is a good role model for children. She celebrates children's achievements and praises their efforts. Children show that they are developing good levels of independence. They confidently move around the childminder's home and complete age-appropriate tasks. Children enjoy many outings in the local community, such as to playgroups and music sessions. This helps to build on their self-esteem and social skills as they socialise with other children. Children learn about healthy lifestyles and enjoy nutritious snacks. They have regular opportunities for fresh air and exercise in the childminder's well-equipped garden and at local parks. The childminder works closely with parents to gain information about children's individual emotional and physical needs. Children learn to keep themselves safe while on outings and learn about road safety.

### Outcomes for children are good

Children make good progress in relation to their starting points and are working in the stages typically expected for their age. They are well supported in their development and are well prepared for the eventual move to school or nursery. Young children are good communicators and are confident to express their needs. They develop the skills they need in preparation for their move on to nursery or school.

## Setting details

<b>Unique reference number</b>	EY302770
<b>Local authority</b>	Nottingham
<b>Inspection number</b>	10071113
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	27 February 2015

The childminder registered in 2005 and lives in Bestwood, Nottingham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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