

Futurepath Childcare

Unit 1, Warwick House, Beacon Bottom, Park Gate, SOUTHAMPTON SO31 7GQ



Inspection date	18 December 2018
Previous inspection date	3 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers make very good use of monitoring to evaluate children's progress and the impact of staff teaching across all areas of learning. Recent improvements in the way staff promote literacy and technology are evident across the older age groups.
- The chef is instrumental in making the nursery feel like a home. Beyond the comforting smell of home cooking is a practitioner who supports parents with guidance on weaning, nutrition and great recipes to manage allergies. She supports staff to nurture babies to increasing levels of independence and teaches older children how to make healthy choices.
- Staff create diverse and exciting learning environments indoors and outdoors. Children play imaginatively together. They are curious to explore, question and experiment.
- The team working with babies set itself, and delivers, exceptionally high standards of care and welfare. Excellent partnerships with parents have prompted changes and improvements, such as the introduction of the use of biodegradable nappies.
- Outcomes for children are consistently good. Children experience a broad range of learning opportunities and gain high levels of self-confidence and independence. For example, children visit the local shops to choose fresh fruit and vegetables. They learn about their local community and begin to initiate conversations with the shopkeepers.
- Staff do not consistently target the development of children's first words as precisely as possible to help children make the very best rates of progress in their speaking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff knowledge and skills to enable them to target children's development of speaking even more precisely so that children make the best progress possible.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector looked at children's records, discussed staff planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the leadership team.
- The inspector observed care routines and completed a joint observation with the manager. Together they discussed how staff training has contributed to children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The managing director is an experienced practitioner with the leadership skills to coach, guide, support and inspire her staff team to high levels of practice. Her senior management team reflects these high levels of care and respect for staff, parents and children across the nursery. Well-managed procedures for recruitment, induction and individually tailored professional development continue to raise the quality of staff practice and outcomes for children. Safeguarding is effective. All staff regularly update their training in child protection, safeguarding and paediatric first aid. The manager routinely checks that staff know how to identify causes for concern and what they need to do in response. Further information on safeguarding is displayed clearly for staff and parents, along with contact details for other helpful local services.

Quality of teaching, learning and assessment is good

All staff quickly get to know the children in their care, including their individual interests, strengths and next steps in learning. Information from parents gives staff a strong start and shared planning helps everyone to focus on children's individual needs. The nursery is highly inclusive. For example, parents notice and appreciate that a nativity scene included a figure in a wheelchair. Staff welcome children with special educational needs and/or disabilities and use their thorough assessments and planning to prepare every child for the next stage in their learning.

Personal development, behaviour and welfare are outstanding

Staff provide highly stimulating environments for children to explore, investigate and enjoy, indoors and outdoors. Babies rapidly gain strength and stability in the safety of their own play areas. Toddlers and older children eagerly experiment with different materials in the garden and enjoy discovering the adjacent woodlands. Children sing heartily together and listen attentively to their French teacher. Staff are extremely skilled in guiding all ages of children to keep themselves healthy and well nourished. For instance, children take turns in planning menus for the following week. They learn to choose a balanced diet and appropriate portions from a much wider range of options on the table. They often shop for the ingredients and help to prepare the meal.

Outcomes for children are good

All children make good progress in their learning and develop skills that prepare them well for life beyond the nursery, including school. Children learn to work well as a team. They listen to each other's ideas, negotiate their plans for joint projects and practise doing things together, such as building camps in the woods. Children show an interest in writing for a purpose. For example, they make cards, 'write' letters and visit the post office to send messages to children at an associated nursery. Children learn to take increasing levels of responsibility for caring for animals and their environment. For instance, they play imaginatively at being vets and examine the different features, foods and habitats of insects.

Setting details

Unique reference number	EY429228
Local authority	Hampshire
Inspection number	10069387
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	60
Number of children on roll	67
Name of registered person	Futurepath Childcare Ltd
Registered person unique reference number	RP530716
Date of previous inspection	3 September 2014
Telephone number	01489577778

Futurepath Childcare registered in 2011 and is located in Southampton. It is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 16 members of staff. Of whom, 12 hold appropriate early years qualifications at level 3 and one at level 2. The nursery also employs a chef and a housekeeper.

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