

# Childminder report

<b>Inspection date</b>	19 December 2018
Previous inspection date	30 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children are safe and secure in the setting. The childminder and her assistant ensure that children are welcomed warmly and develop a sense of belonging. Children settle well and form close attachments to the childminder and her assistant.
- The childminder forms positive relationships with parents. She works in partnership with them and enables them to become fully involved in their children's learning and progress.
- Children make good progress in their communication and language development. The childminder supports children well when they are learning to speak English as an additional language. She quickly identifies any delays in their learning and works hard to ensure their rapid improvement.
- Children's behaviour is good. The childminder sets clear boundaries that help children to feel safe. The childminder and her assistant praise children for their achievements and teach them to share and take turns.
- The childminder evaluates her provision and the service she provides. She regularly takes account of the views of parents and children. She has clear plans for the improvements she would like to make to her setting for the benefit of the children.
- The childminder sometimes misses opportunities to increase younger children's awareness of shapes.
- The childminder does not consistently build on her good programme of professional development, to help her to achieve exceptional outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's awareness of mathematical concepts, such as shapes
- increase skills and knowledge further and secure even better outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector held discussions with the childminder and her assistant and spoke to children.
- The inspector looked at relevant documentation, such as children's records, evidence of the childminder's suitability and qualifications, and her policies and procedures.
- The inspector took account of the views of parents by reading their written comments and questionnaires.

**Inspector**  
Jenny Forbes

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant are fully aware of their responsibilities to protect children. They are aware of the signs that could indicate that a child is at risk of harm. They keep their policies updated and know who to contact in various safeguarding situations. The childminder keeps good records of children's attendance and ensures that any accidents or incidents are recorded according to requirements. She assesses risks in the play environment and on all outings to keep children safe. She teaches children how to keep themselves safe, for example, when crossing the road. The childminder supervises and coaches her assistant to enhance her confidence in her role.

### Quality of teaching, learning and assessment is good

The childminder and her assistant understand how children learn. They observe them as they play and make accurate assessments of their learning and development. The childminder monitors children's progress and communicates with parents about the next steps in children's learning. She and her assistant make links with other settings children attend to share information about children's progress. The childminder provides a range of activities and resources that support children's learning in all areas. The childminder plans activities according to children's interests and current themes and festivals. For example, children enjoy making Christmas cards for their parents. They concentrate hard as they stick coloured paper and stickers on card. They talk about the colours they are using and how the glue feels on their fingers.

### Personal development, behaviour and welfare are good

Children have fun in the setting. They choose from a good range of high-quality play resources. They enjoy role play and chatter together as they pretend to cook dinner in the toy kitchen. The childminder provides a good variety of play equipment indoors and outdoors that promote all the areas of learning. She provides regular opportunities for children to play outdoors and develop their physical skills in the garden and the park. Children become independent. They help to tidy away the toys ready for lunch. The childminder and her assistant teach children the importance of hygiene routines and prepare a good balanced diet for them, including fruit and vegetables every day.

### Outcomes for children are good

Children learn about the world around them. They learn about people who are different from themselves when they go out into the local community. They learn about other people's customs and abilities through books and discussions. Children learn through play about different types of transport, such as trains and rockets. They learn about numbers and counting, for example, as they count down for a rocket take off. Children learn skills that help them to become ready for their future learning and school.

## Setting details

<b>Unique reference number</b>	204220
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	10071333
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	30 June 2015

The childminder registered in 1993. She lives in Grays, Essex. The childminder works Monday to Friday, from 7.30am to 6.30pm, all year round, except for bank holidays and family holidays. The childminder works with an assistant.

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