

Children's Corner Childcare LLP (Bardsey)

Bardsey Primary School, Woodacre Lane, Leeds LS17 9DG



Inspection date	18 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff complete thorough and clear observations and assessments about a child's learning. They share key information with parents and include them in making decisions about what their child learns next. This helps to consistently support children's learning, in the setting and at home.
- The manager carefully reviews the progress children make in their learning to identify any gaps in individual and groups of children's development. She implements effective provision plans which help to ensure children receive the individual support they need in their learning. Children make good rates of progress.
- Partnerships with parents is strong. Parents contribute to their child's initial assessments when they first start at the setting. Staff use this information to help develop a familiar environment and daily routines which help children to settle quickly.
- Children benefit from the wonderful relationships they have with their key person. Staff are calm and nurturing towards children. They understand what children need and provide them with reassurance and praise for their good work. Children are confident and happy learners.
- Although the manager evaluates the quality of the setting well, she has not yet fully developed a system which will help her to focus more precisely on what needs to be done next to improve the quality of teaching to a consistently higher level.
- Staff do not always give children enough time to think and respond to the questions they are asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring the quality of teaching and hone in on what needs to be done next to improve the quality of teaching to a consistently higher level
- allow children more time to think and respond to the questions they are asked.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector spoke to and considered the views of parents and children during the inspection.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector held a meeting with the leadership and management team. She discussed and reviewed policies, procedures and other records regarding health and safety and children's learning.
- The inspector completed a joint observation with the manager and evaluated the quality of teaching and learning.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff receive robust safeguarding training and explain they would take swift action should they have a concern about a child's welfare. The leadership and management team has implemented effective recruitment and vetting procedures which help to ensure all those who have access to children are suitable. The manager evaluates the quality of her setting well. She regularly seeks the views of parents, staff and children and uses this to identify improvement plans. The manager focuses on using the information she receives to plan a welcoming and stimulating learning environment for children. For example, children play in different sized huts and habitats which replicate the homes of people from around the world. This helps children develop a good understanding of the different lives and communities people live in.

Quality of teaching, learning and assessment is good

Staff focus on developing children's literacy and communication skills. For example, children discuss pictures and anticipate what might happen next during stories. They learn to recognise their own names from an early stage. Older children confidently identify letter symbols and match these to corresponding objects. Children thoroughly enjoy singing nursery rhymes and songs. They eagerly share their own ideas and independently pick what they would like to sing next. Children develop their mathematical skills as they complete and compare actions that are faster and slower. They count how many ducks went swimming one day and learn that the total value changes if you add or subtract one duck.

Personal development, behaviour and welfare are good

Children's behaviour is good. They learn to be kind and considerate towards others and share resources during play. Children learn to empathise and recognise different feelings and emotions. For example, they recognise mummy duck will be sad when her little ducks swim away and say she is happy again when they swim back. Children learn how to take care of their environment and other creatures. For example, they help to take care of and feed the school's chickens. Children learn how to keep themselves fit and healthy as they take regular exercise in the outdoor play areas and grow their own food produce. Children taste the foods they grow and use these to bake foods.

Outcomes for children are good

Children make consistently good rates of progress according to their stage of development. They are well prepared for their next stages of learning and eventual move on to school. Younger children develop good coordination and dexterity as they serve their own meals and carefully pour their own drinks. Older children learn how to write their own names and use a tripod grip to hold their pen. Children are confident and demonstrate high levels of self-esteem. They eagerly participate in activities and share their own ideas during play.

Setting details

Unique reference number	EY501747
Local authority	Leeds
Inspection number	10086632
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	20
Number of children on roll	102
Name of registered person	Children's Corner Childcare LLP
Registered person unique reference number	RP911040
Date of previous inspection	Not applicable
Telephone number	01937573999

Children's Corner Childcare LLP (Bardsey) registered in 2016 in the Bardsey area of Leeds in West Yorkshire. They operate all year round between 7.30am until 6pm, Monday to Friday, except for Christmas and bank holidays. The setting employs six members of childcare staff. Of these, one member of staff holds qualified teacher status, three hold level 3 qualifications and one holds a level 2 qualification in childcare. They offer early education funded places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

