

Childminder report

Inspection date	18 December 2018
Previous inspection date	25 April 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not effectively assess risks to ensure her premises are suitably safe. For example, the childminder does not recognise the importance of removing choking hazards from within reach of very young children or the dangers of low-level glass ornaments.
- The childminder does not involve parents as fully as possible to enable them to share information about their children's learning at home.
- The childminder does not evaluate her service well enough to identify weaknesses in her practice, to help her to improve the quality of her provision.
- The childminder does not have fully effective arrangements in place to exchange information about individual children with other settings they attend, to promote continuity of learning through such partnerships.

It has the following strengths

- The childminder is well qualified and uses her good teaching skills to help to support children to make good progress in their learning and development.
- The quality of teaching is good. The childminder has a good knowledge of how children learn and develop. She uses information gained from frequent and detailed observations to assess children's progress, to plan interesting and challenging activities with focused learning targets. This has a positive impact on the progress children make.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the premises are safe and suitable for the purposes of childminding; in particular ensure that children cannot have access to potential choking hazards, such as sweets and other small objects, and remove the risk of significant harm from low-level glass ornaments	01/01/2019
improve risk assessments to ensure children are not exposed to potential harm.	01/01/2019

To further improve the quality of the early years provision the provider should:

- encourage parents to share more information about their children's achievements at home
- use self-evaluation effectively to identify all weaknesses in the provision
- implement systems that support effective exchange of information with other settings that children attend, to develop a common approach and promote continuity and consistency of care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation, including accident records, and discussed self-evaluation with the childminder.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises, and the childminder's qualifications. She viewed all areas of the premises used for childminding.

Inspector

Karen Laycock

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder does not ensure that all potential hazards are identified and removed so that her premises are safe and suitable for the purposes of childminding. The childminder has failed to evaluate and monitor her practice. She has not tackled serious weaknesses in her provision and so children's safety is compromised. That said, the childminder has a robust understanding of the possible signs of abuse and neglect, and is clear about the procedure she needs to follow to report any concern she may have about a child's welfare. The childminder understands how children learn and develop. She knows the children in her care well and knows what they can and cannot do.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and accurate assessments of children's abilities. She uses this information to plan activities to match their learning needs and to identify any gaps in their learning. The childminder supports children's mathematical skills well. She encourages the children to count, group objects and make comparisons. The childminder supports children's language development well. She builds on babies' communication skills effectively. For example, when playing with a puppet, she uses simple language and encourages children to respond. The enthusiastic childminder sits alongside children, plays with them and joins in their games. She demonstrates to children how to use toys in different ways. For example, she shows babies how to build with blocks and how the blocks make sounds when they bang them together.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management of the provision compromise children's welfare and safety. Nevertheless, the childminder helps children to play well with others and they learn to be respectful and polite. Children learn about their differences and similarities to others. Babies and children form strong emotional bonds with the enthusiastic childminder. They are settled and happy in her care. The childminder understands how to manage behaviour and children behave well. Babies are eager to be independent and quickly develop their crawling and walking skills. Babies have fun with the childminder. They enjoy cuddles and chuckle delightedly when she tickles them. They show delight as they take turns to catch and roll the ball to the childminder.

Outcomes for children are good

All children make good progress in their learning. They begin to recognise shapes and confidently count as they play. Children are articulate and confident communicators. Older children learn to put on their coats and shoes, and younger children are encouraged to feed themselves. Children gain a range of skills and attitudes in readiness for starting school.

Setting details

Unique reference number	105766
Local authority	Kensington and Chelsea
Inspection number	10072254
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	25 April 2016

The childminder registered in 1992 and lives in the Royal Borough of Kensington and Chelsea. She works Monday to Sunday from 6.30am to 6pm and provides overnight care, all year round, except for bank holidays and family holidays.

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