The Cubit Street Play Centre



3 Cubitt Street, London WC1X 0LJ

Inspection date

Previous inspection date

17 December 2018 14 February 2017

The quality and standards of the early years provision

This inspection:MetPrevious inspection:Requires3improvement3

Summary of key findings for parents

This provision meets requirements

- The manager demonstrates a secure knowledge and understanding of the learning and development requirements. She is aware of her responsibility to observe and assess children's learning. She knows how to plan activities which reflect the needs and interest of the children to help them to make good progress.
- The manager understands how to promote children's physical and emotional well-being and health. For example, she discusses the importance of providing children with a healthy, balanced diet and ensuring they have daily opportunities to be physically active outside.
- The manager has a confident understanding of the safety and welfare requirements around working with children with special educational needs and/or disabilities (SEND). She understands safeguarding and wider child protection issues. She demonstrates a very secure knowledge of local procedures for reporting concerns about children's welfare.
- The manager has a positive attitude towards promoting the diversity of cultures within her setting. She knows how to support children with special educational needs and/or disabilities (SEND).
- The manager understands the importance of developing partnerships with parents and ensuring they are kept informed of their child's progress.
- The manager describes how she will help promote children's positive behaviour. She is aware of the need to give children clear and consistent boundaries for behaviour and to teach them to be kind and respectful to others.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises indoors and outside.
- The inspector discussed with the manager how she intends to deliver the educational programmes for children within the early years age range.
- The inspector sampled a range of documentation including policies, procedures and record books.
- The inspector discussed with the manager how she evaluates the play centre and how she intends to make improvements to support children in the future.

Inspector

Anna Hindhaugh-Feldman

Setting details

Unique reference number	EY453147
Local authority	Camden
Inspection number	10056954
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 8
Total number of places	20
Number of children on roll	34
Name of registered person	Action For Children
Registered person unique reference number	RP901399
Date of previous inspection	14 February 2017
Telephone number	02072787966

The Cubit Street Play Centre registered in September 2012. It is an out-of-school provision for children who have special educational needs and/or disabilities (SEND). The play centre is based in Kings Cross, in the London Borough of Camden. It is open for children in the early years age group on Saturdays during term time and during school holidays, from 10am to 4pm. The play centre also opens on a Monday, Wednesday and Thursday from 3.30pm until 6pm during term time. The play centre employs 43 members of staff. Most members of staff hold relevant childcare qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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